



ESSER Planning Grants

Vendor Guide

Tennessee Department of Education | June 2021

Introduction

The COVID-19 pandemic has been unlike any other time in our lives and has shifted the way we educate students in the state of Tennessee. It has elevated known gaps and created tremendous urgency for a child-centered strategy. This is especially true for our youngest learners, those with existing achievement gaps, those in rural communities, and those who need additional school-based services. The impact of the pandemic on students will take months, and likely years to address – especially for our most vulnerable students.

Recognizing these challenges, the federal government has made historic investments in public education over the last year, through the provision of three relief packages (referred to in Tennessee as ESSER 1.0, ESSER 2.0, and ESSER 3.0ⁱ). Tennessee public schools will receive over \$4.5 billion in federal relief funding for use between spring of 2020 and fall of 2021. The U.S. Department of Education recently released guidance for states and LEAs outlining expectations for stakeholder engagement, planning, and data reporting related to use of these funds.ⁱⁱ

As a result, the department is offering grants to districts to support their strategic planning for use of ESSER funds, public-facing communication related to plans for these funds, capacity for implementation planning and execution, and development of data collection and monitoring plans. This vendor guide is intended as a resource to assist districts with identifying potential support partners. Though, they are not required to select from this list. To develop this list, the department offered all interested vendors an opportunity to submit their information, as outlined below.

Among the supports the department is seeking related to district ESSER planning and implementation are:

1. Execution of stakeholder engagement activities with or on behalf of the district
2. Facilitation of on site (or virtual) planning session(s) for district teams and/or stakeholders, and/or drafting district ESSER plans and completing required updates
3. Assistance drafting and implementing a data collection and monitoring plan
4. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds
5. Planning and implementation support for the TN All Corps tutoring program
6. Other supports as requested by the district

Grant amounts for districts vary based on enrollment:

0 – 3,000 Students	\$75,000 per district \$125,000 if district commits to participate in TN ALL Corps
3,001 – 5,000 Students	\$100,000 per district \$150,000 if district commits to participate in TN ALL Corps
5,001 – 10,000 Students	\$125,000 per district \$175,000 if district commits to participate in TN ALL Corps
More than 10,000 Students	\$150,000 per district \$200,000 if district commits to participate in TN ALL Corps

Vendor Guide

The vendors that are listed in this guide voluntarily submitted information to the department indicating they provide the services requested. The department did not vet these providers and does not endorse any of these providers. This list is to serve solely as a resource to districts. Districts may partner with vendors on this list but are not limited to those on this list. Inclusion on this list was open to any vendor that submitted information. If you are a vendor and would like to be included on this list, please reach out to Scott Meltzer (scott.meltzer@tn.gov).

<u>Achievement Network (ANet)</u> <u>Big Brothers Big Sisters of East Tennessee</u> <u>Boys & Girls Clubs of Dumplin Valley</u> <u>Boys & Girls Club of the Mountain Empire</u> <u>Boys & Girls Club of Oak Ridge</u> <u>Boys & Girls Clubs of Rutherford County</u> <u>Boys & Girls Clubs of the Tennessee Valley</u> <u>Catapult Learning, LLC</u> <u>Chattanooga 2.0</u> <u>Consilience Group, LLC</u> <u>Education Elements</u> <u>Edunomics Lab, Georgetown University</u> <u>EduSolve, LLC</u> <u>eDynamic Learning</u> <u>Haystax</u>	<u>Instruction Partners</u> <u>K12 Leadership Matters</u> <u>Learning Ovations, Inc.</u> <u>Mathspace Inc.</u> <u>McGraw Hill</u> <u>Mr. Holland's Opus Foundation</u> <u>National Institute for Excellence in Teaching (NIET)</u> <u>NCCER - Pearson</u> <u>New Leaders</u> <u>New Teacher Center</u> <u>Open Up Resources</u> <u>Pearson - Brady/EMS/Fire</u> <u>Public Consulting Group (PCG)</u> <u>Savvas Learning Company LLC</u> <u>Scholastic Inc.</u>	<u>SchoolKit</u> <u>Seeds of P.R.A.I.S.E.</u> <u>Southern Educational Strategies, LLC</u> <u>Stand for Children Tennessee</u> <u>Tailored Development Solutions</u> <u>Teacher Created Materials</u> <u>Teaching Lab</u> <u>Teaching Strategies, LLC</u> <u>TNTP</u> <u>TRANSFR</u> <u>Turner Construction Company</u> <u>UnboundEd Learning, Inc.</u> <u>Verified Solutions</u> <u>WCTE Public Broadcasting Station</u> <u>YMCA of Metropolitan Chattanooga</u>
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Vendor Name: Achievement Network (ANet)		Vendor Contact: Vaughn Thompson vthompson@achievementnetwork.org, (901) 233-9066	
Vendor Description: The Achievement Network (ANet) is an education nonprofit dedicated to providing all students, regardless of circumstance, with a high-quality education. ANet partnerships help educators deepen their belief that all students come with valuable knowledge and an innate ability to learn, that educators must actively work to hold high expectations for all students, and that educators must recognize and disrupt their own and others' biases, which can erode expectations for students. We currently work with nearly 800 schools and over 100 systems across 29 states and the District of Columbia. ANet has over 15 years of experience supporting districts to coherently implement strong instructional systems anchored in high-quality curricula and assessments. ANet's model of support ensures that district and school leaders are equipped with the knowledge and skills to provide consistent, coherent coaching for curriculum implementation and that teachers have access to the instructional tools and resources to scaffold and tailor the curriculum to meet the needs of their students. Student Achievement Partners (achievethecore.org) has praised the quality and standards alignment of ANet's instructional materials and professional development. Further, the Louisiana Department of Education (LDOE) classified ANet ELA and math assessments and supporting materials as Tier 1—"Exemplifies quality: Meets all non-negotiable criteria and scored the best possible on all indicators of superior quality." ANet materials and professional development drive student achievement and support equitable instruction. We leverage our industry-leading expertise on high-quality instruction to provide best-in-class professional development that is aligned to research-based best practices of adult learning.			
Vendor Website: www.achievementnetwork.org			
Vendor Services			
A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work: ANet's system-level partnerships engage district stakeholders in making strategic decisions about assessments, high-quality materials, meaningful professional learning, and literacy — all grounded in the standards — and implementing these decisions in ways that lead to improved outcomes for all students. We offer several system-level strategy partnerships in the following areas: instructional materials, professional learning, literacy, and assessments. Each engagement is anchored in bringing together a diverse group of stakeholders, including district leadership, content departments and teams, principal managers, school leaders, teacher-leaders, teachers, and students. ANet convenes and advises steering committees that monitor and adjust district-level strategy based on stakeholder feedback and data. This group makes collective, research-based decisions that enable consistent progress towards the district's vision for educational equity. As the strategy engagement is in progress, we also engage with district leadership and other key stakeholders to devise a strategic plan that incorporates the theory of action, instructional vision, and plan for professional learning. In addition, ANet supports districts with developing a communication strategy for engaging internal and external stakeholders, as part of ongoing communication. Finally, we create	

	and deliver a final report with specific recommendations and next steps to actualize the strategic plan to ensure that all students receive an education that affords them choices.
B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: At the system level, ANet leverages our existing expertise in standards and implementing high-quality instructional materials to strategically gather data on ongoing pilots across a district. Data includes classroom observation data, student work samples, teacher and leader feedback from surveys or focus groups, and, importantly, feedback from students and families. In our Assessment Strategy system partnership, we help systems reduce the number of assessments that are administered that take away from valuable instructional time, resulting in a comprehensive strategy that addresses the meaningful role that assessment should play alongside the instructional materials that they use and the instruction provided to students. This partnership also builds the leaders' capacity to make sound decisions about the assessments they continue to use, grounded in the purpose and quality of the assessments. We then engage systems in a Assessment Coaching and Implementation partnership that supports system leaders in implementing the selected assessments and monitoring other data points to inform instruction. We also offer a robust school-level coaching partnership, focused on developing exceptional instructional leaders who have the skills and leadership capacity necessary to support their teachers in delivering data-driven, standards-aligned instruction. Through dedicated coaching interactions throughout the year, ANet supports school leaders with diagnosis and goal-setting, data analysis and plans for re-engagement, implementing curriculum, and ongoing progress monitoring.
D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	

Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Through our engagements focused on instructional materials, ANet supports system-level leaders to evaluate, rebuild, and coherently implement strong instructional systems anchored in high-quality curricula and assessments. Through the evaluation of existing materials or the adoption of new ones, we help districts ensure that the materials that are put in front of their students are standards-aligned and of the highest quality. We then work with district leaders to define the structures for how curriculum and instruction support the academic vision and theory of action, ensuring effective curriculum implementation. This work substantially improves a district's ability to provide equitable instruction for all students. For districts seeking to develop a professional learning strategy, ANet offers an engagement that helps districts in maximizing their professional learning resources. Through this partnership, we support system leaders in designing a multi-layered development system that builds capacity at the school- and teacher- level to understand the intersection of standards, materials, and assessments, resulting in stronger instruction. The professional learning system adjusts in response to implementation data so the district can ensure that teacher and leader time is well spent.
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Through ANet's System Services, we serve alongside district, CMO, and state leaders to support school change through long- and short-term strategy development and implementation coaching grounded in quality curriculum, standards-aligned instruction, assessments and professional learning. ANet often begins a new district partnership with a system review. These short-term engagements are designed to diagnose district needs and result in specific recommendations for partnership that will address the findings of the review. ANet engages a diverse group of stakeholders in the review process, which can include instructional observations, curriculum review, assessment audits, and professional learning strategy review. The resulting recommendations specifically address equity gaps, professional learning systems and recommendations to address materials, instruction, and assessment selection and/or use. School improvement starts with system-level clarity and

	<p>coherence. Every day, system leaders are faced with decisions that impact leaders, teachers, and students across their district or CMO. These decisions are complex: they involve navigating uncertainty and constant change, engaging and catalyzing multiple stakeholders, all toward the collective goal of advancing educational equity for our students. ANet's system-level partnerships support system leaders in making strategic decisions about assessments, high-quality materials, meaningful professional learning, and literacy — all grounded in the standards -- and implementing these decisions in ways that lead to improved outcomes for all students.</p>
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Vendor Name: Big Brothers Big Sisters of East Tennessee		Vendor Contact: Brent Waugh BWaugh@TennesseeBig.org, (865) 523-2179	
Vendor Description: Big Brothers Big Sisters of East Tennessee is an affiliate of the nation's oldest and largest youth mentoring organization. We offer both site-based and community-based mentoring programs.			
Vendor Website: https://www.tennesseebig.org/			
Vendor Services			
A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.			
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Brief description of services offered and prior experience in this work:	
B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.			
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Brief description of services offered and prior experience in this work:	
C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.			
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Brief description of services offered and prior experience in this work:	
D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.			
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Brief description of services offered and prior experience in this work:	
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.			
Does vendor offer this support?		Brief description of services offered and prior experience in this work:	

<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: We work very closely with school systems throughout East Tennessee to provide site-based mentors. Though they aren't tutors per se, they provide a wide range of support -- assistance with schoolwork; college and career readiness, and more. We also carefully track and report on both outcomes and outputs.

Vendor Name: Boys & Girls Clubs of
Dumplin Valley

Vendor Contact: Christina Baker Smith
cbakersmith@bgcdumplinvalley.org, (865) 761-0143

Vendor Description:

Boys & Girls Clubs of Dumplin Valley is a youth development organization serving families living in Jefferson, Cocke & surrounding counties. The mission of the Boys & Girls Clubs of Dumplin Valley is to enable all young people, especially those who need us most, to reach their full potential as productive, responsible, and caring citizens. In 2020, Boys & Girls Clubs of Dumplin Valley (BGCDV) provided services to around 1,000 youth, ages 5-18; in addition, Club engagement services were offered virtually through the Club's social media platforms to engage youth staying home during the pandemic. The Club offers tested, proven and nationally recognized programs with three priority outcome areas: Good Character & Citizenship, Healthy Lifestyles and Academic Success. BGCDV offers every child a safe place to learn and grow, ongoing relationships with positive adult role models, life enhancing programs, hope, and opportunity. Services are offered at three Club sites which are strategically situated in order to meet the unique needs of the community. Club doors are open when families need services the most: after school and when school is out. Today: •79.5% of Club members receive free or reduced lunch, which is an 8% increase from 2019 to 2020 •26.6% of Club members are minority youth, representing a higher percentage than the overall county demographic •69.78% of Club members come from single parent or nontraditional homes •65.3% of Club memberships are renewed each year • The Club also provides over 56,667 snacks and meals annually

Vendor Website: <https://bgcdumplinvalley.org/home>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☐ Yes

☒ No

Brief description of services offered and prior experience in this work:

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

☐ Yes

☒ No

Brief description of services offered and prior experience in this work:

C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.

Does vendor offer this support?

☐ Yes

☒ No

Brief description of services offered and prior experience in this work:

D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work: BGCDV is licensed through the Tennessee Department of Education. In response to the pandemic, the Club strategically created program methodology to help youth engage in the Club experience in the current COVID world. This includes in person and virtual engagement. Since Summer 2020, the Club partnered with the Charis Foundation to provide the Tennessee Tutoring Corp (TTC). The TTC included eight weeks of free tutoring services to Club members. The goal of the program was to mitigate the learning loss, known as "COVID slide" from youth being out of school for months. Youth participating in the program showed a 40% increase in math & reading skills. In addition, the organization has offered both Summer Brain Gain and has piloted a Spring Brain Gain (SBG). The program is designed to migrate the typical learning loss that occurs for youth during times that school is not in session. The program incorporates hands-on learning with state curriculum standards. Finally, in 2020/2021, the Club began to offer the "Distance Learning @ BGC" experience. This school day program is open to youth who are attending a virtual program with their school system. If the school system has a mandatory, district wide distance learning day (which happens about once per month) the Club is open to all youth. BGCDV developed a Social Emotional Wellness Center (SEWC) in 2020. The program offers free services including individual case management to connect families with resources they need, one on one counseling, group support and social emotional programming.
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:

Vendor Name: Boys & Girls Club of the Mountain Empire		Vendor Contact: Kaitlynn Snider kaitlynn.snider@bgcme.net, (276) 492-8284	
Vendor Description: To enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens.			
Vendor Website: https://www.bgcme.net			
Vendor Services			
A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.			
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Brief description of services offered and prior experience in this work:	
B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.			
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Brief description of services offered and prior experience in this work:	
C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.			
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Brief description of services offered and prior experience in this work:	
D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work: Our commitment to ensuring that club members understand the importance of maintaining healthy habits does not end inside our club. It is our desire that by creating fun ways for club members to participate in physical activities that lifelong fitness will become a part of everyday life. Club Tech, Passport to Manhood, SMART Moves, Triple Play Games and Social Recreation are all a part of the programs we offer to promote physical health among our club kids. We know that character development is essential to the success of our kids. That is why we recognize our youth who are role models	

	for their peers with the Torch Club, Youth of the Month, and Youth of the Year. We also provide Triple Play which is a game plan for the mind, body and soul. By providing volunteer services in our area, club members play a role in the development of the communities to which they belong.
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: We believe a crucial component for any child is to be academically successful. The National Boys & Girls Club offers a variety of programs that facilitate the motivation for academic achievement. The Boys & Girls Clubs of the Mountain Empire programs include: Junior Staff, Money Matters, Power Hour and Project Learn.
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: We assist BVPS with some of their after school programming needs.

Vendor Name: Boys & Girls Club of Oak Ridge

Vendor Contact: Erin Webb
ewebb@bgccv.org, (865) 482-4433

Vendor Description:

Our organization opened in 1958 and has served thousands of youth in our community since this time. Combining our efforts with local community volunteers and leaders, we are able to offer opportunities and life skills to youth to become confident leaders and productive members of society. We specialize in creating GREAT FUTURES and hope to partner with our school systems to reach the maximum number of youth in our community. The Oak Ridge tradition of success and excellence is something the Boys & Girls Club of Oak Ridge believes to its core and our programming is constantly shifting to build on what the school system is offering.

Vendor Website: <https://bgcor.org/>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☐ Yes

☒ No

Brief description of services offered and prior experience in this work:

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

☐ Yes

☒ No

Brief description of services offered and prior experience in this work:

C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.

Does vendor offer this support?

☐ Yes

☒ No

Brief description of services offered and prior experience in this work:

D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.

Does vendor offer this support?

☒ Yes

☐ No

Brief description of services offered and prior experience in this work:

	We would be able to provide district-wide programmatic planning and implementation support for programs funded by the district as many ESSER priorities are in line with BGCA programming and priorities already in place.
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:

Vendor Name: Boys & Girls Clubs of Rutherford County
Vendor Contact: Sheryl Chesnutt
sheryl.chesnutt@bgcrc.net, (615) 890-2582

Vendor Description:

Our mission is to enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens. It is our aim to provide a safe positive place and have a significant impact on their lives by providing after school and summer programming. We have three Clubs located in Murfreesboro, Smyrna, and Shelbyville. Prior to COVID we served +2700 children annually and are rebuilding our outreach in a safe way. During state lockdown our Clubs provided food support to community families serving over 6500 meals and opened as a site for essential worker families to help our community move forward during a difficult time. We focus our programs on academic success, healthy lifestyles, good character and leadership, and fun!

Vendor Website: <https://www.bgcrc.net/>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☒ Yes

☐ No

Brief description of services offered and prior experience in this work:

I would be pleased to serve on a committee and have leadership experience in the corporate world as well as nonprofits. I am a current member of the Parents Council for Rutherford Works and the Advisory Committee for the Prevention Coalition for Success; both supporting the needs of our youth and their families in our local community.

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

☐ Yes

☒ No

Brief description of services offered and prior experience in this work:

C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.

Does vendor offer this support?

☒ Yes

☐ No

Brief description of services offered and prior experience in this work:

Boys & Girls Clubs administers many grants that require data tracking which includes pre and post tests evaluation scores, report card grades, attendance, school, etc. As a partner of local school systems, we are happy to share supporting data.

D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental

health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: We offer academic support that could be catered to new programming. Current programming includes summer reading and math, power hour for homework support, coding for Drone Legends and First Shot Foundation STEM, and art.
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Summer 2021 is our second year with Tennessee Tutoring Corp. The relationships and knowledge gap narrowing are a true win-win for the tutors, and our Club members.
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: During the most recent school year, BGCRC provided support to distance learners during school days, continued communications with teachers/administrators during distance learning and afterschool, provided services to students whose schools closed due to COVID but were not considered close contacts, and partner with the ATLAS program.

Vendor Name: Boys & Girls Clubs of the Tennessee Valley

Vendor Contact: Bart McFadden, President & CEO
bmcfadden@bgctnv.org, (865) 232-1181

Vendor Description:

Boys & Girls Clubs of the Tennessee Valley is a private, non-profit community-based organization serving youth ages 5 to 18 through afterschool and summer learning programs in Knox, Blount, Loudon, and Anderson Counties in East Tennessee (expanding services to Claiborne County in 2022). Our mission is to enable all young people, especially those who need us most, to realize their full potential as productive, caring, and responsible citizens. Our vision is to provide a world-class Club Experience that assures success is within reach of every young person who enters our doors, with all members on track to graduate from high school with a plan for the future, demonstrating good character and citizenship, and living a healthy lifestyle. We provide programming in five core program areas: 1) Character & Leadership Development 2) Education & Career Development 3) Healthy Lifestyles 4) The Arts and 5) Sports, Fitness, and Recreation. In 2020, Boys & Girls Clubs of the Tennessee Valley served 6,700 youth, ages 5 to 18, across our 20 Club sites in our four-county service area in East Tennessee.

Vendor Website: www.bgctnv.org

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

- ☐ Yes
☒ No

Brief description of services offered and prior experience in this work:

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

- ☐ Yes
☒ No

Brief description of services offered and prior experience in this work:

C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.

Does vendor offer this support?

- ☐ Yes
☒ No

Brief description of services offered and prior experience in this work:

D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental

health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: <p>We serve youth in grades K-12 in Knox, Blount, Loudon, and North Anderson Counties. School districts served include Knox County, Blount County, Alcoa City, Maryville City, Loudon County, Lenoir City, Clinton City, and Anderson County Schools (Claiborne County Schools to be served in 2022). Afterschool and summer learning programs include: 1) AIM Program (Academic Intervention Model)- Individual and small group tutoring 2) Power Hour- Homework help 3) Project Learn Program -academic enrichment activities (building reading, writing, math, and critical thinking skills) 4) Rookie Readers Program- literacy immersion programming (K-3rd grade) 5) STEM Programming- Club STEM (Dude Science, Diva Science, Robotics, etc.), STEM Mentoring, and Technology Clubs 6) Brain Gain- Summer Learning programs which build knowledge in reading, math, and science 7) MESH- Member Emotional and Social Health program, led by LMSWs, providing counseling and social and emotional learning programming 8) Youth Arts Initiative- Visual, Applied, and Performing Arts Programming and 9) Healthy Lifestyles Programs- afterschool and summer snacks and meals, nutrition education, and sports, fitness, and recreation activities. Additionally, we serve high school students in specialized initiatives including: 1) College and Career Readiness Program (Pipeline & Talent Search)- Project Advisors on high school campuses provide academic mentoring, tutoring, college tours, college and career exploration, and assistance in applying to postsecondary education opportunities and 2) YouthForce- A workforce development program which teaches soft skills through YouthForce University; job-ready skills through paid internships with partnering agencies; and technical training skills through summer camps in areas such as nursing, welding, engineering, criminal justice, cosmetology, and culinary arts.</p>
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: <p>Boys & Girls Clubs of the Tennessee Valley could provide services to school districts to assist in the implementation of tutoring programs. We have extensive programming in providing tutoring afterschool through our TN Department of Education's 21st CCLC and LEAP Programs. The tutors in our afterschool program work with the teachers of students served to direct tutoring needs and use Edmentum's Study Island and Exact Path programs to assess skill gaps and to customize tutoring material to address students' needs. Further, having success in partnering with the TN Tutoring Corps in Summer 2020 to tutor students who experienced learning loss during the COVID-19 quarantine period, we have developed the Academic Intervention Model (AIM)</p>

	<p>Program which provides year-round (afterschool and summer) tutoring programs to youth at Club sites in need. Finally, we have tutors on campus at area high schools in Knox County also provide tutoring to high school students to support on-time graduation and to ensure students are "Ready Graduates". For the TN All Corps tutoring programs, we could contract with school districts to assist in providing tutoring to students afterschool or during the summer at our Clubs. In addition to tutoring, our organization could offer: 1) Literacy programming supports for students in grades K-3 as part of the Read 360 program 2) College and career readiness program supports to high school students aligned with the school districts' model; and 3) STREAM enrichment programming, which aligned with the summer camp models that school districts provide.</p>
<p>F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.</p>	
<p>Does vendor offer this support?</p> <p><input type="checkbox"/> Yes</p> <p><input checked="" type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work:</p>

Vendor Name: Catapult Learning, LLC

Vendor Contact: Erin Tyler
erin.tyler@catapultlearning.com, (901) 337-3746

Vendor Description:

Catapult Learning is dedicated to providing education solutions that generate demonstrable academic achievement and better life outcomes for students, regardless of the learning obstacles or other challenges they face. Our team of over 5,000 educators works to achieve sustained academic gains and build teacher and leadership capacity through evidence-based programs that include student instruction and family support services, professional development, special education and alternative education programs. Utilizing a suite of proprietary, research-based programs, Catapult Learning works with students and teachers in public and nonpublic schools throughout the country and around the globe.

Vendor Website: <https://catapultlearning.com/>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☐ Yes

☒ No

Brief description of services offered and prior experience in this work:

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

☐ Yes

☒ No

Brief description of services offered and prior experience in this work:

C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.

Does vendor offer this support?

☐ Yes

☒ No

Brief description of services offered and prior experience in this work:

D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.

Does vendor offer this support?

☒ Yes

Brief description of services offered and prior experience in this work:

<input type="checkbox"/> No	<p>Catapult Learning provides ESSER funded services in districts across the United States and has coordinated with large urban districts as well as small rural districts to design and implement allowable programming. Our decades' experience providing services allowable under federal funding has positioned us as a leading provider of ESSER and CARES funded services. This is due to our long and successful track record of providing services that not only improved student outcomes, but also repeatedly demonstrated an understanding of an ability to comply with federal reporting requirements. Programs include academic intervention or tutoring, professional learning opportunities for staff and faculty, as well as counseling and social work services for students and families.</p>
<p>E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.</p>	
<p>Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: Catapult Learning has offered Tutoring services for decades, and as a result, have designed and implemented large-scale, multi-year engagements for some of the nation's largest districts. With careful attention paid to district and DOE priorities, our tutoring programs have been delivered supporting district curriculum, or leveraging our own proprietary curriculum in Math and Reading. Our regionally embedded service delivery teams, backed by a national team of academic and curriculum experts as well as a robust HR team to support recruiting needs, allow us to implement programs quickly and effectively at scale. Catapult Learning has worked with and designed large, complex programs for major school districts such as New York City, Philadelphia, and Los Angeles. Catapult Learning currently works with non-public and public schools in the Metro Nashville and Memphis areas, as well as the Achievement School District.</p>
<p>F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.</p>	
<p>Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: Catapult Learning offers a broad suite of solutions (allowable under ESSER) to meet the needs of TN schools and districts. These include Academic intervention or tutoring, professional learning for staff, Social-Emotional Learning for students, Counseling and Social Work programming for students and families, and much more. Our experience as an educational services provider has taught us that the key to a successful program design and implementation begins with thoughtful and deliberate planning. We have found that the following considerations are essential when planning for a comprehensive program. Defining your needs through careful discovery and service exploration. Understanding your role in a successful implementation. Understanding the Catapult Learning teams' role and the importance of oversight and</p>

	supervision and finally establishing a mutually agreed upon delivery timeline. Catapult Learning has worked with and designed large, complex programs for major school districts such as New York City, Philadelphia, Los Angeles, and Houston. We have also worked with a number of schools and districts throughout the state of Tennessee.
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Vendor Name: Chattanooga 2.0		Vendor Contact: Molly Blankenship, Executive Director molly@chatt2.org, (615) 796-1115	
Vendor Description: Chattanooga 2.0 is the cradle-to-career collaborative of Chattanooga-Hamilton County, Tennessee. Formed in 2015 with a goal to transform education and workforce development outcomes, Chattanooga 2.0 is a cross-sector partnership led by stakeholders representing community, business, nonprofit, public, and educational institutions. Our backbone staff supports our partners by aligning resources and strategic focus along the cradle-to-career pipeline to improve outcomes for over 96,000 learners including early childhood, K-12, and higher education students. We measure results along each step of the continuum, from early childhood to higher education and into the workforce.			
Vendor Website: www.chatt2.org			
Vendor Services			
A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work: Our team works to create the conditions that stimulate transformation and progress by Aligning Priorities, Driving Change, Fostering Shared Accountability, and Convening and Championing Partners. We facilitate meetings among stakeholders and community members to work towards the common agenda.	
B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.			
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Brief description of services offered and prior experience in this work:	
C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work: Chattanooga 2.0 hosts a Data Council comprised of data experts along the cradle to career timeline. This collaboration of the best data minds in the community works together to collect and track data for both education and population outcomes.	
D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental			

health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:

Vendor Name: Consilience Group, LLC

Vendor Contact: Devan Del Conte
devan@consiliencegroup.com, (901) 517-5692

Vendor Description:

Consilience Group, LLC is a women-owned (WBE) professional services firm dedicated to advancing the wellbeing of all people by improving conditions for people facing social and economic disadvantage. Our work focuses on fostering cross-sector opportunities for high quality of life through equitable access to essential resources including early childhood, education, healthcare, transportation, food, recreation, housing, justice, and jobs. Our methods facilitate clarity within complex environments, focus on strengths and solutions, and deliver clear roadmaps for change. Our approach is built upon working within and across multiple service domains and systems to leverage 'consilience' – the common essence among diverse entities – leading to blueprints for integrated, people-centered services. Based in Memphis, Tennessee, our firm has extensive experience providing planning, design, and system/quality improvements to hundreds of institutions ranging from local, state, and national governments, foundations, and nonprofits since 1999. Our approach and methodology infuse human-centered principles into assessment, planning, design, implementation, and continuous improvement. All our work is guided by the following principles: Person-Centered: We prioritize and apply user guidance and feedback to improve the quality of experience and related outcomes. Research-Based: We leverage existing research and documented learning from other communities. Collaborative: We identify and engage diverse stakeholders throughout planning, design, and implementation. We guide stakeholders through structured interactions to co-design paths forward, creating conditions for sustained, mutually supportive relationships. Results-Focused: Informed by a Results Based Accountability TM methodology, our team fosters communication of desired shared outcomes and emphasizes the essential role that data play in continuous quality improvement.

Vendor Website: <https://consiliencegroup.com/>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work:

The Consilience Group team has extensive experience in designing, building, and supporting sustainable, multi-stakeholder coalitions and cohorts, using proven methods and tools developed and applied across dozens of engagements. We understand that "one size does not fit all" when engaging communities. Our combined team draws from an extensive toolkit of person-centered practices that reach and engage a wide base of constituents. These tools support the culturally sensitive engagement of stakeholders at all levels of organizations and community, from grassroots to grass-tops, and help to create a level playing field for shared power and inclusivity. We also possess a deep familiarity with the early care and education landscape locally, regionally, and nationally, that would be particularly relevant to this engagement. Examples of our teams' different tactics and tools for stakeholder engagement include individual interviews; small group discussions/focus groups; stipends to trusted community and neighborhood groups to conduct outreach; structured design sessions; larger community meetings/cafes; and the use

	<p>of digital and telephonic outreach. Our sessions are designed to be human-centered and interactive – we believe people learn best when actively engaged in conversation and thought, and we minimize pedantic presentations during our time together. We also design our sessions to encourage input from all participants, regardless of communication styles, and build an atmosphere that respects each person’s perspective, contributions, and feedback.</p>
<p>B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.</p>	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work:</p> <p>In two decades of successful strategic planning and organizational development experience, Consilience Group has facilitated over 100 strategic plans. Our planning clients include public and private sector social services, community health, early childhood development, education, workforce development, and community development organizations and systems. In addition to drafting support, some of our strategy and planning support services include: Stakeholder Communications and Engagement Support, Participatory and Collaborative Planning Workshops, Strategic Frameworks and Actionable, Accountable Workplans, Results-Based Performance Management Frameworks, and Collaborative Governance Design. For a complete list of clients, please visit our website at www.consiliencegroup.com.</p>
<p>C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.</p>	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work:</p> <p>We have worked closely with public, private, and nonprofit organizations to develop evaluation and learning frameworks as well as developed the data protocols and reporting systems needed to effectively operationalize such frameworks. We understand that as the state of Tennessee allocates relief funds, launching many new programs simultaneously, reliable measures of success and impact will be critical. We offer deep background in data collection, analysis, and data visualization, both quantitative and qualitative, and a deep understanding of research-based early childhood and education outcomes. As part of our process, we also guide our clients in how data can help identify and address systemic disparities with the intent of building an evidence base that can be used to directly address policies and practices that created and perpetuate these inequities. Clients include Agape and Child Family Services, Friends for Life, Hyde Family Foundation, Early Success Coalition, United Way of the Mid-South Driving The Dream, Georgia Criminal Justice Coordinating Council, Shelby County Commission, and St. Louis County Children’s Service Fund.</p>

D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: <p>Consilience Group has extensive experience in the design and implementation of programs to deliver support to young people and intergenerational populations. Whether it is designing a community health model, workforce development program, or intergenerational poverty reduction initiative, connecting individuals and families to needed resources and supports is critical to their success. We know that achievement of any long-term goal, be it academic success, mental health, or the meeting of social and emotional developmental milestones, is predicated upon access to a range of supports that are responsive to people's needs. Across myriad contexts, we are experts in designing initiatives that blend and braid resources so that the individuals they serve have access to comprehensive, holistic support. An example that specifically illustrates this expertise is the strategy, design, and implementation support we provide to the United Way of the Mid-South's Driving the Dream (DTD) initiative, a resilient human services ecosystem that aligns and integrates the local service delivery system to support families living in poverty in pursuing their dreams and advancing toward economic security and a future of their choosing. Additional projects that have included wraparound supports for children, adults, and families include Agape's 2Gen initiative, Memphis Strong Families, a federal demonstration pilot design focused to keep high risk children out of the foster care system, and Frayser Connect, a place-based initiative that promotes neighborhood-based access to entrepreneurial and small business supports along with supportive services.</p>
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: <p>We have worked with numerous public and nonprofit entities, including extensive work in the early childhood and education sectors, designing program models and corresponding implementation plans that provide multi-year frameworks and support for the achievement of</p>

	<p>key outcomes. We work with our clients to minimize redundancy of services and identify shared populations and opportunities for the blending or braiding of funding, with the goal of maximizing return on investment as well as outcomes for the people served through programming. All program design efforts begin with the development of a theory of change/logic model. We begin with the end goal in mind, asking our clients to consider what they are hoping to achieve. We work with our clients to identify the indicators that will allow them to know they are having the desired impact and help them design a corresponding data collection strategy. Once the project or program objective is clearly established, we design the approach and service interventions, drawing from best practice and research to identify high impact tested strategies. We have developed organization-wide theories of change for the Saint Louis Mental Health Board, Agape Child and Family Services, Just City, and have developed countless logic models in support of specific project initiatives. Additionally, we have supported the design of measurement frameworks and their supportive data infrastructure to provide insight into the impact of program investments for clients such as the Hyde Family Foundation, Missouri Foundation for Health, and Saint Louis County Children's Service Fund.</p>
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Vendor Name: Education Elements

Vendor Contact: Kelly Freiheit, Partner at Education Elements
kelly@edelements.com, (703) 963-8112

Vendor Description:

Founded in 2010, Education Elements is a trusted advisor that helps education leaders solve their biggest challenges. We are unlike general consulting firms, as our entire team is focused on education and the systems, technology and processes that support teaching and learning. We are passionate, mission-driven former educators - teachers, coaches, principals, district administrators, data experts -- all of whom are committed to improving student outcomes. Additionally, we have a track record of success working with district and school teams on developing and implementing plans to meet student needs. Since 2010, we have worked with over 200 districts and 900 schools. Our clients work with us, and refer us to others, for three key reasons: We are expert facilitators, who engage diverse groups and bring in processes and protocols that drive collaboration, alignment, and action. We customize our approach based on your unique needs, taking time to learn your context. We never bring in a one-size-fits-all solution. We get results. We are one of the few education consulting companies that publishes an annual impact report showing how visions and plans translate into results at the district, school, and community level. Education Elements consistently receives positive reviews of our professional services; we are known for our excellent team that does whatever it takes to ensure our partners' success.

Vendor Website: <https://www.edelements.com/>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work:

At Education Elements we believe who you engage and how you engage people says more about your values than your plan ever will. To develop a responsive plan, we recommend incorporating all stakeholders into a feedback loop. This feedback loop serves to generate ideas, present proposals and catalyze change. Teams engaged with this loop are also encouraged to collaborate actively and dynamically. As a result, we believe that the strategic planning process becomes a new way of operating within an organization versus a document that sits on a shelf. At Education Elements, we believe that when: (1) Many perspectives are CONSULTED and INCLUDED then a plan is developed WITH and NOT FOR the community (2) Stakeholders are engaged in FEEDBACK AND DESIGN then there is HIGH BUY-IN and LOW FRICTION (3) Communication is CLEAR and CONSTANT then stakeholders INTEGRATE THEIR BELIEFS. Education Elements and Salamanca City School District (NY) have partnered since 2019. We planned and facilitated a process to create the district's strategic direction, which included community engagement and a clear visual deliverable for the community. Currently we are supporting the district with facilitating the implementation of the strategic direction. Additionally, we support the district with a student equity fellowship and professional development workshops to build the foundational knowledge of diversity and equity among district and school staff. Education Elements initially supported the

	<p>South Brunswick superintendent with the creation of his 100-day plan when he came to the district in 2017. From 2019-2020 supported South Brunswick with the creation of their strategic plan, including facilitating stakeholder engagement and providing board and community communications materials. Currently we support the district with ongoing planning and monitoring of their strategic plan, and support to create a career academies program to provide creative options for career preparedness for the students, which is a key pillar in the strategic planning.</p>
<p>B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.</p>	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work:</p> <p>At Education Elements, we challenge our district partners to focus more on the planning process rather than a static plan as the end goal. We also look to empower the district teams in Tennessee to engage directly with the community and incorporate their expertise into the process. Our methodology is straightforward, following the four-step process: Plan & Align, Foundations, Design & Launch, and Monitor. Each step builds your team's confidence in the strategic planning process, expands their knowledge of planning tools and tactics, and provides them opportunities to define the future for students in your district. Our methodology is customized to meet your needs of where you are on the journey. You can explore details on our company's website: https://www.edelements.com/schools-strategic-planning</p>
<p>C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.</p>	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work:</p> <p>Rapid Iteration Planning: While having a strong strategic plan is crucial to district alignment, ongoing monitoring and adapting with new information is crucial to the success of the organization. Through Rapid Iteration Planning in the Monitoring Phase, Education Elements will support districts in Tennessee in ongoing monitoring of key initiatives. We believe that planning is more important than the plan and as such believe that responsive planning that allows for reflection, pivot points and rapid iterations is key to adapting strategies to best meet the needs of stakeholders.</p>
<p>D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.</p>	

Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: <p>We take an expansive view of personalized learning. We believe that personalized learning means that students get the instruction they need when they need it. We believe there are many good and valid approaches to personalize learning for students. They include blended learning (which we think is usually a good starting place), competency-based learning, culturally responsive teaching, project-based learning, and a focus on incorporating student choice and agency into instructional decisions. Through our design thinking process, we believe we can support any district and school to personalize learning for students, regardless of their approach. However, we believe that personalized learning is most successful at scale when technology is used effectively, classrooms are redesigned, and districts have a clear plan for supporting schools through the transition. We are committed to these specific student-centered, equity-focused practices in our work with Austin ISD. In all of our work we lead a design process that starts with the deeply held belief that all children can achieve their dreams, regardless of race, socioeconomic status, gender, or ethnicity. Through our work, we seek to help school networks develop visions, systems, and habits that support this fundamental belief. We set up our project teams to ensure diverse perspectives are included and build a safe space to discuss how the school systems is and is not meeting the needs of every child. Our goal is always to make broad, systemic changes that ensure schools are working for all students. We believe that instructional models and the way teachers and students interact have the power to change outcomes for students and teachers. In the school systems we have worked with to create student-centered learning environments, we see teachers develop deeper and more meaningful relationships with their students; teachers build a better understanding of each student's cultures, passions, strengths, and needs; and teachers able to provide more culturally responsive teaching. Ultimately schools become more welcoming, inclusive environments for their families. We will bring these examples to the foreground when supporting Austin ISD coaches. We begin all of our projects with empathy building activities to ensure that we understand the context of the school system; that the network leadership team understands the specific needs of its schools, teachers, and communities; and that schools understand the specific needs of their students and families. We believe this is a crucial step to ensuring that we develop collaborative solutions that support your community's goals. We simply refuse to bring in pre-packaged solutions for school or district transformation that are devoid of cultural context.</p>
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes	Brief description of services offered and prior experience in this work:

<input type="checkbox"/> No	<p>During COVID, many districts made significant investments in technology and supporting different instructional models, and they are now poised to support high-leverage support strategies to ensure that they are able to build on the work done to date. To that end, many district leadership teams are interested in supporting leadership development, coaching support for instructional coaches, and the strategy and structures for a robust tutoring program to strengthen a district's capacity to meet the needs of each student. A tutoring program that will provide targeted support to students as they master the skills and content that will be foundational to their success in their academic careers and in whichever post-secondary opportunities they choose to pursue. (1) Plan and Align: exploration of resources and structures that can be leveraged to create the strategy and structure for the tutoring program that is impactful and scalable across K-12, a read-out and recommendations for next steps. (2) Design: Strategy and structure for tutoring programs across K-12. To include tutoring staff, process for student selection/inclusion, time, place, frequency, communication with teachers, metrics for success (3) Launch: Communication and professional development planning and delivery for tutoring program. (4) Sprint Cycles: Integrating the program into the school culture. Each cycle ends with a retrospective and iterative improvements for maximum impact.</p>
<p>F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.</p>	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work:</p> <p>Education Elements' approach to this work has been developed to ensure that effort and investment on the part of district and school teams are aligned with the strategic vision of the district leadership and the community. (1) Plan and Align: review of investment-to-date in leadership development, leadership processes, practices, and competencies with a read-out and recommendations for prioritized shifts. (2) Design: articulation of an area of focus for leadership in the district and within each school. (3) Launch: Mapping out and communicating the time, space, and processes for leadership learning. (4) Sprint Cycles: Expanding the circle of mastery from individual to team to system. Newburgh Enlarged City School District (Newburgh), located on the west bank of the Hudson River, educates approximately 10,800 students across 12 schools: seven K-5 elementary schools, two K-8 schools, two middle schools (grades 6-8), and one high school (grades 9-12). Newburgh has identified a need to support the Academic Innovation Taskforce (AIT) with their planning session as they brainstorm proposed ideas, actions, and initiatives to implement aligned to Newburgh's newly launched strategic plan. The outcome of the AIT planning sessions will be a report detailing recommendations for how the district will use anticipated ESSER funds to implement taskforce proposals. By the end of the project, the Newburgh ECSD Academic Innovation Taskforce will have: (1) A Market Research Report</p>

	conducted by Education Elements to share innovative practices that could inform Newburgh's strategic use of ESSER funds (2) A recommended set of priorities that will serve as the anchors for sustained and new initiatives the district could implement in SY 2021-2022 and beyond (including Teaching and Learning, Wellness, and Transformative Leadership) (3) A roadmap of suggested prioritization and implementation of initiatives.
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Vendor Name: Edunomics Lab,
Georgetown University

Vendor Contact: Jordan Tollefson, Education Director
Jordan.tollefson@georgetown.edu, (425) 503-9936

Vendor Description:

Edunomics Lab is a Georgetown University research center exclusively dedicated to exploring and modeling complex education finance decisions to inform education policy and practice. The end goal is the betterment of education, writ large. Established in 2012, the center is nationally recognized as a leader in the field of education finance. Most significantly, our recent work includes a mini-course “Ed Finance in 2021: A Whole New Ballgame” which will run June 21-24 (12:00 – 2:00 p.m. CT each day) and is designed to help leaders and communities meet this unprecedented moment. The mini-course is hands-on and practice-based, not finance theory. The overarching goal is to help participants make strategic spending decisions on behalf of students, rooted in their own local context. The registration fee is \$850 (or \$675 per registration for groups of 10 or more via single payment).

Vendor Website: <https://edunomicslab.org/minicourse/>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

- ☒ Yes
☐ No

Brief description of services offered and prior experience in this work:

During the mini-course, participants will practice communications and budgeting strategies to engage communities and build trust, and engage in hands-on experiences navigating competing financial pressures. The Edunomics Lab has conducted research on how best to solicit stakeholder input on school finance decisions and built tools to help leaders talk about financial tradeoffs with various stakeholders. We have also conducted trainings for leaders at all levels of the education system – districts, school board members, and principals.

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

- ☒ Yes
☐ No

Brief description of services offered and prior experience in this work:

The mini-course provides a structured opportunity for teams of school and district leaders, as well as board members, to come together for ESSER planning. It teaches and provides time for participants to weigh cost-equivalent tradeoffs, identify recurring costs, communicate financial decisions, and draw connections between spending and student outcomes. Upon conclusion of this training, leaders will be well-prepared to finalize their spending and community engagement plans.

C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.

Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: During the mini-course, participants will explore current financial and other data to inform spending choices. They will also confront potential financial pitfalls, and navigate procurement, fiscal constraints, reporting and more. The Edunomics Lab has extensive experience with data collection and monitoring. In a joint effort with the Massive Data Institute at Georgetown University, the Edunomics Lab recently launched the National Education Resource Database on Schools (NERD\$) to ensure year-over-year school spending data required by ESSA are captured for research and comparisons. These data have the potential to transform our understanding of education finance. NERD\$ currently includes data from 49 states and the District of Columbia. And in the coming months we will be building out this resource to include interactive data experiences, customizable data downloads and cross-state comparable data for all states.
D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work: The mini-course includes 2 optional office hours sessions hosted by the Edunomics Lab team. These office hours sessions allow participants to come refine their plans and seek support for any challenges they're working through. Participants will also be able to join ongoing webinars, receive supporting communication from the Edunomics Lab, and have the opportunity to engage with the team.

Vendor Name: EduSolve, LLC

Vendor Contact: Vincent Alessi
vaedusolve@gmail.com, (561) 305-3597

Vendor Description:

The managing partners of EduSolve Driven are driven by a simple premise: we tackle public education challenges with innovative approaches that get results. We customize our approaches (no templates here) to ensure that solutions are germane to the client environment, in service of students. In doing so, we take a strengths-based approach to leveraging systemic assets, capacity building, and simplifying complex initiatives for the maximum benefits to students and families. We are a minority-owned, woman business (MWOB) that has successfully realized significant student achievement results through federal program investments and systems strengthening, with a particular focus on systems redesign. We have both state and district references and a track record of stellar performances for our clients.

Vendor Website: <https://edu-solve.com/>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work:

We have decades of highly successful experience in federal programs in multiple states, districts, and settings. Every member of our team is trained in authentic stakeholder engagement that is recognized by the International Association for Public Participation. Our prior experiences include comprehensive needs assessments, meaningful consultation, community co-construction, and development/design in large urban and smaller rural communities. We take stakeholder engagement very seriously and are widely recognized as experts in stakeholder facilitation, with recent presentations at the National Association for Federal Education Program Administrators.

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work:

Federal programs and strategic responses to those programs is our area of expertise. As national federal programs consultants, we maintain a highly successful track record of compliance and resource optimization. We have the practical know-how to bring vision to measurable student achievement growth, for and with district leadership teams and stakeholder groups. We are currently consulting with clients who are making a difference with ESSER investments and are already achieving dramatic system growth.

C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Our team is committed to optimization of data collection and continuous improvement monitoring because each data point represents a student, and we serve students through district partnerships. We understand and know how to apply elements of the TEAM evaluation system to demonstrate the fulfillment of ESSER plans and ongoing monitoring of implementation with proven rapid performance review cycles and coaching support.
D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: We offer our proprietary PMG Model to support implementation: Phase one, Planning: During this phase, goals are clarified, activities are selected, and resources needed are considered. Phase two, Momentum: Goal-directed activities get under way. Resources begin to be used. Interest continues to be high and are sustained through implementation model visuals and communication organizers. Phase three, Growth: Activities lead to continued growth, building on the momentum the program has gained, the effectiveness of initial planning, and the individuals in the operation. Success outcomes are documented for community communications and success outcomes, as well as compliance. We have exceptional client references for these functions and phases of this important work.
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Our subject matter experts in tutoring lead multiple statewide tutor and mentor matching programs, rooted in their experience with AmeriCorps and Year Up, as well as extensive programmatic leadership experience in TRiO and other talent recovery, acceleration and career success outcomes. We will work alongside district teams to plan, design, and fulfill meaningful tutoring initiatives that support acceleration and life fulfillment for and with students.
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support?	Brief description of services offered and prior experience in this work:

<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Our team members were the architects of the Florida Continuous Improvement System for federal programs outcomes. We leverage that experience and expertise in customizing federal funding planning, implementation, compliance consultation, and coaching every step of the way to ensure maximum return on investment. We have exceptional references to back up this claim, but more importantly, it is our commitment to public education, students, and families that make us an ideal choice to lead initiatives that matter beyond the schoolhouse. Our founder is a nationally recognized expert in social emotion and academic learning policy. We have the expertise and experience to lay the foundation for academic, social, and personal competence through an integrated approach to teaching and learning and prosocial development.</p>
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Vendor Name: eDynamic Learning

Vendor Contact: Melanie Tuck

melanie.tuck@edynamiclearning.com, (615) 888-7820

Vendor Description:

eDynamic Learning is a publisher of middle school and high school electives and career courseware (textbook replacement and digital curriculum). eDynamic offers over 200 courses, many of which are designed to provide learners with the foundational knowledge to take an industry-recognized certification exam.

Vendor Website: <https://edynamiclearning.com/>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☒ Yes

☐ No

Brief description of services offered and prior experience in this work:

We can consult with districts to discuss educational resources options that would make the most effective use of ESSER funds.

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

☐ Yes

☒ No

Brief description of services offered and prior experience in this work:

C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.

Does vendor offer this support?

☒ Yes

☐ No

Brief description of services offered and prior experience in this work:

eDynamic can work with districts to implement its courseware gradebook and reporting system in order to monitor students' progress to help show a return on the grant investment.

D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.

Does vendor offer this support?

☒ Yes

☐ No

Brief description of services offered and prior experience in this work:

eDynamic Learning offers various professional development options to assist Directors, teachers, and others to get the most out of its courseware.

E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: We can work with districts to determine which professional development option is the best fit with respect to using our educational resources a) Implementation Essentials workshop; b) Elevating Instructional Strategies workshop; Job-Embedded Coaching. Additionally, we provide just-in-time training for teachers who need a refresher or are new. We will sit down with districts to determine how to invest the ESSER grant. eDynamic will be a true partner for school districts.

Vendor Name: Haystax

Vendor Contact: John Boatman
jboatman@haystax.com, (202) 236-3797

Vendor Description: Since 2013, Haystax has been building online tools to help school districts maintain safe and nurturing learning environments for their K-12 students. In early 2020, when the Covid-19 pandemic started profoundly disrupting the U.S. education landscape, Haystax software engineers engaged in a high-priority program to optimize our applications and analytics for managing Covid risk in schools for the foreseeable future. Our software tools, described in greater detail below, are focused on two goals. First is to manage daily Covid risk through the use of apps that capture and analyze local and regional infection data and mitigation activities, so that each district can maintain the proper balance between staying open and keeping its students, teachers and administrators safe. Second, our behavioral assessment tool ensures that emerging potential threats to the campus are identified early enough to enable positive interventions while protecting the privacy of all students. More broadly, Haystax delivers advanced security analytics and risk-management solutions that enable rapid understanding and response to virtually any type of cyber or physical threat. Our predecessor company, Digital Sandbox, was founded in 1998 and became Haystax in 2012. Haystax is now a business unit of Fishtech Group, based in Kansas City, MO, with loyal and long-standing customers at the federal, state and local levels – including defense, intelligence and public safety agencies and school districts. In school safety, our customers range from a mid-sized district in Virginia to the entire state of Florida, which uses the Haystax-designed FSSAT tool for assessments and risk management.

Vendor Website: www.haystax.com

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☐ Yes

☒ No

Brief description of services offered and prior experience in this work:

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

☒ Yes

☐ No

Brief description of services offered and prior experience in this work: While Haystax is primarily a builder of risk management software, every one of our school safety and public safety deployments includes a deep and ongoing services engagement with the client that includes support for strategic planning. Moreover, once such plans have been developed, the Haystax platform is the ideal environment to store, manage and update them. In California and elsewhere in the U.S., Haystax also has a division that conducts annual threat and hazard identification assessments, which inform all aspects of strategic safety and security planning at the state, county and local levels. And in Florida, our secure online FSSAT platform manages strategic security plans for all 4,000-plus public and charter schools across 67 districts in the

	<p>state. These plans are developed via multi-disciplinary groups that bring together law enforcement, mental health, facility security, fire, emergency management and other experts to ensure a holistic strategic planning approach that reflects the priorities of all stakeholders. Haystax can work with Tennessee government agencies and districts in creating ESSER-related strategic plan templates to ensure a coordinated and consistent approach to prioritization, budgeting and resource planning across the state. Moreover, our system's built-in communications capabilities ensure that every time a strategic plan is created or updated, all users who need to know about it are notified immediately and can quickly access the plan in their secure environment to learn what is new.</p>
<p>C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.</p>	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: Data collection and monitoring are fundamental to the successful operation of the Haystax platform, and we can support Tennessee districts in multiple ways as they craft their plans for such tasks. On the data collection side, the platform is structured to accept multiple inputs from users and third-party sources. Examples include Houston, which has been relying on the Haystax platform for management of its Covid-19 response since mid-2020, and which brings in asset information such as hours and locations of testing and vaccination centers, digital media monitoring to spot emerging threats and government-generated local transmission data to help avert spikes in infections. Other user-generated data comes from apps for Covid symptom self-reporting, incident alerting, large-event management and asset-specific information sharing on virus mitigation efforts and inventory levels. Moreover, our behavioral threat assessments are a secure, FERPA- and HIPAA-compliant means of providing mental health professionals with early indications that a student may pose a danger to themselves or others, and to intervene before a crisis occurs. Haystax additionally helps state agencies and districts to implement effective data monitoring protocols. We use multiple functionalities to achieve this, including mini-dashboards for at-a-glance status visualizations, filtering and sorting for periodic custom reporting, aggregated 'rollup' reporting and detailed audit and activity logs that record and timestamp every action by every user in our system. Finally, because Haystax has experience with providing return-on-investment analysis (e.g., for Florida safety and security procurements), we are an ideal tool for budget and resource planning.</p>
<p>D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental</p>	

health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Haystax can offer a basic level of support to a district in implementing ESSER-funded mental health programs for students and staff. Such programs will only become more critical in the aftermath of the 2020-2021 Covid-related lockdowns across campuses nationwide. In 2019 Haystax provided this kind of advisory assistance to a medium-sized school district in Virginia that was in the process of adapting the state Dept. of Criminal Justice Services' comprehensive student threat assessment to its own needs. Haystax advised the district in the design of a custom behavioral assessment and provided a series of features to ensure the security and privacy of personally identifiable information (PII) and advise on other procedural matters. Additionally, we are in the early stages of planning a potential statewide rollout of a similar behavioral threat assessment capability in another state, with the near-term emphasis placed on establishing robust governance protocols and response procedures. More broadly, Haystax coordinates closely with school districts that are developing a variety of safety and security assessments, offering our two decades of expertise in the design and implementation of assessments that can gauge threats and vulnerabilities to students, teachers, staff and school facilities.
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Because the Haystax school safety solution takes an all-hazards approach to campus risk management, we are ideally suited to delivering critical capabilities that enable education agencies and districts to manage their Covid risk within the broader context of comprehensive school safety. At Haystax, we are passionate about ensuring that all campuses are safe and secure, which is why our software engineers and subject-matter experts have spent the better part of two decades building tools to help our customers prepare for, respond to and recover from any type of threat or hazard they may face, while also providing them with the means to understand their highest-priority emerging risks. As soon as the Covid pandemic emerged, we set about configuring our existing

	<p>asset-management, assessment, incident reporting, event scheduling and digital media monitoring tools to give districts a way to safely reopen and achieve stability as quickly as possible. We can help any district in Tennessee design and implement a custom behavioral assessment, equip its staff and students with various Covid self-reporting tools and facility assessments, manage inventories of anti-virus supplies, monitor emerging digital threats, analyze third-party data and share critical information with partners in other jurisdictions. As our existing customers often say, Haystax is more than a software vendor. We consider ourselves long-term partners with the 70-plus school districts that use our system – and are dedicated to providing them with all the tools they need to improve student outcomes as the U.S. education system returns to normal.</p>
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Vendor Name: Instruction Partners

Vendor Contact: Kelsey Hendricks

kelsey.hendricks@instructionpartners.org, (502) 835-5357

Vendor Description:

Instruction Partners is a nonprofit dedicated to excellent instruction for all students, with a focus on students in poverty, students with disabilities, students learning English, and students of color. We keep one foot in practicality and the other in evidence-based best practices because we believe that leveraging high-quality, grade-level content and providing just-in-time supports will accelerate learning for all students. Our CEO, Emily is a former TFA ED and assistant commissioner of instruction in Tennessee and she started Instruction Partners 5+ years ago. Today, Instruction Partners works with 90 partners and 200+ schools across 15 states, impacting 120,000+ students. We partner with schools and districts—in particular, system leaders and principals—to support great teaching and learning. Through classroom observations, close thought partnership, and capacity-building for leaders and teachers that includes coaching and training, Instruction Partners work shoulder to shoulder with educators in their school contexts. Whether schools are looking to select their next curriculum or need a set of extra helping hands, we are a true partner in the work.

Vendor Website: <https://instructionpartners.org/>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☐ Yes

☒ No

Brief description of services offered and prior experience in this work:

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

☒ Yes

☐ No

Brief description of services offered and prior experience in this work:

This work supports districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. Through this work together, we can help districts: Identify areas for prioritization and focus based on goals Facilitate the strategic planning process Provide feedback and thought partnership on the development of a written plan. Depending on the needs of the district, we can also provide assistance in drafting, revising, and updating ESSER plans. Our team at Instruction Partners has a strong background in academics and leading improvement across systems (districts and states). Our entire improvement cycle is grounded in using data to guide a multi-year strategic planning process. We are also supporting states and districts in planning for ESSER, including the state of Nebraska and Knox County, TN.

C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:

Vendor Name: K12 Leadership Matters

Vendor Contact: Dr. Robert Avossa
robertavossa@k-12leadershipmatters.com, (561) 510-3031

Vendor Description:

K-12 Leadership Matters was founded out of a fundamental commitment to strengthen educational systems, advance the vision of education leaders, and help students reach their full potential. We are a team of experienced, talented individuals who specialize in different aspects of K12 systems, from strategic planning to community engagement, and infrastructure. We have the know-how to grow capacity and deliver on outcomes. Over the past decade we have worked with districts big and small, rural and urban, and dedicated ourselves to the stakeholder engagement process to inform our work and that of the community. We believe in listening deeply to the voices in the community and elevating those voices to inform strategic planning, progress monitoring, and ultimately student success.

Vendor Website: <https://www.k-12leadershipmatters.com/>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work:

We believe stakeholder engagement is a foundational process for strategic planning process to achieve a clear purpose, vision, and goals, and to accomplish agreed outcomes. It is also a fundamental accountability mechanism since it obliges an organization to involve stakeholders in identifying, understanding, and responding to sustainability issues and concerns, and to report, explain and answer to stakeholders for decisions, actions, and performance. We begin with an environmental scan to learn who the direct and indirect stakeholders are in a community. We develop a bidirectional communication processes and facilitate feedback, following up through multiple levels of communication. This exploration allows us to incorporate their feedback into the strategic planning process to inform strategic priorities. Our client references and experiences include Henry County Public Schools, GA and Ector Independent School District, TX.

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work:

We have extensive experience in strategic planning to achieve systemic results, with a long list of clients to back it up. Our model is based on a collaborative approach where we manage the details and facilitate the planning effort, so your team of experts are freed to participate fully in each step of the strategic planning process. At every stage, we start from an abundance mentality to elevate voices and practices that are working to achieve the goals you have outlined across your students, schools, faculty and staff. We work to create an environment where

	<p>participants feel comfortable expressing themselves and personally reflecting on what is working across the system, and what is not. We model learning and growth, constantly reflecting and iterating on the process as we gain more experience working in the community and understanding the culture. This includes asking ourselves questions and gathering data to know whether we are meeting expectations or need to pivot to change course. We slowly release the responsibilities of strategic planning and facilitation to the district team so that your leaders are confident to lead the implementation and monitoring in the years to come. Our strategic planning experience includes successful work with Henry County Public Schools and Clarke County Public Schools, GA.</p>
<p>C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.</p>	
<p>Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: Data Collection and monitoring is in our DNA. Our founder served as a highly successful Performance Accountability Chief and District Superintendent who uses these experiences to inform and shape our work with a national network of districts and district/school leaders who are taking fresh approaches to data collection and monitoring. We organize data and monitoring in clear, actionable ways that demonstrate strategic plan fulfillment in relation to plan goals and student achievement. K12 Leadership Matters offers high quality tools, visualizations, and dashboards that automate data and pinpoint where opportunities exist to strengthen systems. In doing so, we provide sample tools and templates to manage the change and implementation every step of the way. We have excellent models and tools to share, developed in partnership with the School District of Palm Beach County.</p>
<p>D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.</p>	
<p>Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: Our team are experts in district-wide program planning and support to achieve results. We recently developed an ESSER planning and prioritization toolkit being used by national organizations and school districts alike to maximize investments and make meaningful connections between coherent approaches and student outcomes. These resources are dedicated to leveraging local assets, playing to strengths, thoughtfully prioritizing initiatives, and ensuring federal compliance. We would be happy to demonstrate and share this resource with districts to help meet their specific needs. Our prior experience in developing Comprehensive 5-year Strategic Plans includes a long list of clients that benefit from our supportive program</p>

	<p>planning and implementation support model that includes stakeholder engagement, plan drafting, support and growth of initiative leaders, roadmaps, metrics/key performance indicators to measure and monitor strategic plan implementation, as well as Community and Board Communication Materials. Clients include Clarke and Henry Public Schools, GA, as well as leadership in Fulton County and Palm Beach County Public Schools.</p>
<p>E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.</p>	
<p>Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: Our extended learning time and tutorial approach involves Grow-Your-Own capacity as a national model to equip the future instructional workforce with reskilling and upskilling and practical support to support learners, while also cultivate the future workforce for the system. This out of the box approach is aligned to the TN ALL Corps and promotes an overall learning ecosystem that reimagines both tutorial and workforce pipeline.</p>
<p>F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.</p>	
<p>Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: This is a moment of action for TN public schools, with significant investments on a large scale. It also poses budgeting and finance challenges that could lead to an uncertain financial future if these short-term investments are not used well and wisely. Our team of public education finance experts understand the ins and outs of these federal investments and finance systems that support healthy, sustainable resources to strengthen the fiscal health of school districts. K12 Leadership Matters codeveloped the Chiefs for Change ESSER funding toolkit, with Providence Public Schools, RI as the first client. The implementation is in process and already producing excellent results.</p>

Vendor Name: Learning Ovations, Inc.

Vendor Contact: Amanda Jacobs
ajacobs@learningovations.com, (480) 318-5487

Vendor Description:

Learning Ovations is an outcomes delivery company that partners with school districts, charter, and private school networks. We achieve transformative outcomes for children reading at grade level by the end of third grade. We provide an ESSA Strong Professional Support System for teachers and principals. By aligning our technology, data, existing resource investments and coaching, we support all teachers' ability to deliver daily differentiated literacy instruction. Learning Ovations has also created alignment across school districts and community organizations by providing all stakeholders with a series of new tools connected to the proven ESSA Strong A2i algorithms being used successfully in schools across the country.

Vendor Website: <https://www.learningovations.com>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work:

Learning Ovations is experienced in stakeholder engagement through a variety of channels, all with the goal of improving student's 3rd grade reading outcomes. District and school-level engagement have been established through consulting, planning sessions (called a Literacy Scan and Literacy Plan), training and coaching sessions, data collection, and student outcomes reporting, all with a systems-alignment lens resulting in (at a minimum) a three-year plan for transforming K-3 literacy outcomes. In addition, we have also supported stakeholder engagement across community organizations focused on literacy within the home, after school, summer, and tutoring contexts. This level of engagement ensures that student needs are met, and resources can be used effectively and efficiently. Finally, we also have experience engaging stakeholders at both a state and national level - we have more than 15 years of experience working with the US Department of Education to bring proven systems and supports to districts and educators. We also work with stakeholders within research and university contexts (Florida State, Arizona State, and the University of California - Irvine), and with state policymakers to ensure Learning Ovations stays at the forefront of research, practice, and policy. This also ensures our support, planning, and implementation services stay up to date.

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

☒ **Yes**

Brief description of services offered and prior experience in this work:

<input type="checkbox"/> No	<p>All of Learning Ovations' services and support options center around a foundation of partnership and the goal of getting all students reading by the end of third grade. To accomplish this work, Learning Ovations has collaborated with districts on drafting and reviewing strategic plans, planning professional development topics, conducted year-around consulting, scheduling teacher and admin training, and collaborating with educators to pursue funding opportunities and grant submissions. This work is especially critical when planning and implementing changes that have the potential to create long-term, transformational changes in the K-3 literacy area. All strategic plan facilitation and drafting supporting by Learning Ovations is rigorously researched and includes only effective, evidence-based solutions.</p>
<p>C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.</p>	
<p>Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: A core component of Learning Ovations' support system is assessment, data collection, and reporting. Services related to data collection and monitoring include access to three valid and reliable computer-adapting literacy assessments that measure vocabulary, decoding, and comprehension ability for students. These assessments are also integrated into our patented instructional recommendation algorithms via the Assessment 2 Instruction (A2i) software platform that also provides data exports, dashboard displays, student reports, progress monitoring, graphs, and lesson planning support. In combination, these tools form a complete data warehouse, capable of collecting data, monitoring student growth, and reporting this information in multiple formats.</p>
<p>D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.</p>	
<p>Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: Learning Ovations offers both partnership and systems-level support. This support may consist of a combination of the following: district-level planning related to strategic plan development or review in combination with expert recommendations and consulting; a deep analysis on both district and school-level literacy practices in K-3 (Literacy Scan & Literacy Plan) that include feedback and support suggestions; implementation support focused on improving student outcomes and supporting teachers. Implementation support may include, but would not be limited to, access to the ESSA-strong A2i technology and a Literacy Outcomes Specialist. Literacy Outcomes Specialists are trained experts in both K-3 literacy instruction and adult coaching</p>

	responsible for ensuring that all planning and support is customized to meet the unique needs of each student, teacher, school and district.
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: In addition to work with district and schools, Learning Oventions is committed to supporting third grade reading outcomes across all stakeholders and has developed a Community Literacy Support System that includes tutoring support (https://www.learningovations.com/community). Learning Oventions is currently working with community partners across the country to plan and implement tutoring programs that can be effectively implemented by any instructor and utilize ESSA strong instructional recommendations that focus on differentiated instruction and the individualized learning needs for each student that have been proven to improve student outcomes across 7 randomized controlled trials.
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: In addition to the A2i Professional Support System and consulting services, Learning Oventions also has experience in working with community literacy organizations, after school programs, summer programs, PreK instructors, and caregivers or families interested in supporting literacy outcomes. This approach allows students to benefit from evidence-based instruction, regardless of where they are being supported within the educational system or community. Learning Oventions is also connected with numerous literacy researchers and offers opportunities for schools and districts to engage in research projects being supported by major universities and conducted by leaders within the field.

Vendor Name: Mathspace Inc.

Vendor Contact: Linda Esposito
lesposito@mathspace.co, (631) 495-7267

Vendor Description:

Mathspace has been providing a personalized web-based highly interactive digital learning experience to support blended learning instruction in mathematics in grades 3-12 for over a decade. We have experience with large scale complex implementations in U.S. districts k-12, globally and in higher education. Efficacy results offered by the Utah State STEM Action Center suggest that student-users of Mathspace will make significant learning gains with the support of the step-by-step feedback that they receive while using the product.

Vendor Website: <https://mathspace.co/us>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☒ Yes

☐ No

Brief description of services offered and prior experience in this work:

Mathspace was heavily involved with stakeholder communications most recently as part of a secondary mathematics implementation in Fairfax County Public Schools in Virginia - a district of over 188,000 students. We worked closely with school district leadership to ensure all aspects of communication were aligned to the district vision, mission and aligned with instructional initiatives as part of a fully customized implementation while providing ongoing change-management support.

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

☒ Yes

☐ No

Brief description of services offered and prior experience in this work:

See response to 8. We included this in the FCPS implementation in addition to communications with stakeholder groups and customized implementation - our plan included a periodic evaluation and reflection component throughout the implementation.

C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.

Does vendor offer this support?

☒ Yes

☐ No

Brief description of services offered and prior experience in this work:

Mathspace offers Waypoints a diagnostic and continuous formative assessment tool which allows for ongoing real-time progress monitoring.

D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental

health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Our implementation support services are broadly offered via live in person full-day or half-day workshops or virtually via live webinar or an asynchronous online course.
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work: We have not in the past but would be interested in discussing this as part of any Tennessee state implementation.
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Mathspace offers detailed and fully customized professional learning packages to support mathematics instruction including pedagogically focused and content focused approached to PD. In addition, Mathspace offers year-long Math Coaching institutes to develop local capacity for supporting the delivery of high-quality mathematics instruction.

Vendor Name: McGraw Hill

Vendor Contact: Kim Harvey (kim.harvey@mheducation.com)
BidsandContracts@mheducation.com, (614) 286-6626

Vendor Description: McGraw Hill is a learning science company that delivers personalized learning experiences that drive results for students, parents, educators and professionals. We focus on educational equity, affordability, and learning success to help learners build better lives. Headquartered in New York City, McGraw Hill has offices across North America, Asia, Australia, Europe, the Middle East and South America. McGraw Hill develops learning solutions for PreK–12, higher education, professionals and others. In PK-12 school districts, McGraw Hill offers seamless solutions to schools. We have the experts and the expertise in instruction and assessment to help schools implement the standards smoothly and successfully. With McGraw Hill, teachers have the tools and students will have the skills they need to meet the expectations of the standards. For over 100 years, McGraw Hill continues to be a leading provider of outcome-focused learning solutions, delivering both curated content and digital learning tools and platforms to the students in customer classrooms over 13,000 PreK-12 school districts. While we provide thousands of products to our customers, McGraw Hill embraced the move to digital instruction many years ago. Online content and tools are accessed via a limited number of award-winning platform solutions. Our digital solutions are designed to facilitate student-instructor interaction. These platforms allow instructors to create and assign materials, build lesson plans, use third-party or teacher-developed content, integrate data into a student learning management system, manage grading, and track student engagement and progress.

Vendor Website: <https://www.mheducation.com/>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work: McGraw Hill's approach to partnership involves a close relationship between our project staff and designated district personnel. McGraw Hill's team brings a wealth of experience including recognized researchers, authors, veteran educators, proposal and grant writers as well as many of our curriculum specialists who have PhDs in specialized fields of education. By planning as a single team, McGraw Hill team members can address the outlined goals and content defined by district leaders. All of our partnerships begin with an Executive Planning Meeting. The goal of this meeting is to build an understanding of the priorities and then create an action plan. The action plan will note the team involved, the desired outcomes of this partnership and the timeline for the action plan. District examples include but are not limited to Duval, FL, Public Schools, Shelby, TN, County Schools, Hillborough, FL, Public Schools and Montgomery, AL, Public Schools.

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: As a global education company, we have collaborated with districts, authors, and education department experts to strategically plan and implement small- and large-scale instructional implementations. We apply the same rigorous project planning criteria to both our product / service development and our customer / partnership projects. During the Executive Planning Meeting the teams will begin the process of strategic planning. Determining the vision and action steps could be done through the team's collaboration in the analysis of student achievement data either provided by McGraw Hill's data analysis team or through the review of the results from a universal screener. McGraw Hill has numerous evidence-based interventions to support high-dose, low ratio tutoring. Through the data analysis, McGraw Hill's team can make recommendations for the stakeholders to determine the best fit.
C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: During the creation of the action plan, the teams will determine a timeline for data collection, analysis and monitoring support. The team will coordinate the timelines for data collected through progress monitoring assessments such as benchmark assessments as well as the data which will be collected through the implementation of the chosen evidence-proven tutoring support programs by McGraw Hill. The monitoring support the teams will collaborate on include any adjustments to time, intensity or pace of the tutoring supports. For example, district action plans have included monthly data monitoring meetings again, collaborating between the different types of data collected. The goal is to ensure that students are making appropriate academic gains.
D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: McGraw Hill's district commitment is grounded in the following beliefs: 1. Effective implementation requires careful planning in partnership with the school district; 2. Initial implementation training provides equity in understanding of the program; 3. Administrators and Leads as instructional leaders are critical to a successful implementation; 4. On-going training should be targeted to identified district goals and needs. McGraw Hill's teams are involved with many districts in district-wide programmatic planning and implementation support. For example, our team collaborates with

	<p>the team from Shelby, TN, Schools in their implementations of many of our core and evidence-based interventions. This collaboration takes place during a weekly meeting. Some of the planning and implementation support examples include the creation of custom pacing guides and custom assessments. A large part of the collaboration is focused on the Professional Learning (PL) Services McGraw Hill's curriculum specialists provide. All of the professional learning sessions are developed collaboratively, and data is collected and analyzed to understand the impact of the outcomes on student achievement. Multiple check points are planned throughout the year allowing for adjustments to be made based on needs.</p>
<p>E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.</p>	
<p>Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: McGraw Hill has many years of experience working with districts and organizations implementing tutoring programs such as 21st Century Grants. Again, this planning would begin with an Executive Planning Meeting to develop both an immediate method to support summer learning recovery and intervention (summer slide), address COVID learning loss, and design a three-year objective for a District achievement. A Professional Learning Plan will also be developed in conjunction with the action plan. McGraw Hill also has deep experience supporting the effective implementation of our evidence-based solutions regardless of the background of the educator. Additional detail around Professional Learning is below. McGraw Hill is prepared to collaborate with districts to develop a curriculum and tutoring plan to address students' performance data. Beginning with data analysis, McGraw Hill and the district will develop and implement an ESSER-appropriate solution to close learning gaps. Together, we will design a plan that includes curriculum, tutoring, student support around curriculum, and professional learning.</p>
<p>F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.</p>	
<p>Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: McGraw Hill has the experience and the capacity to train educators, having provided thousands of contracts and service agreements to organizations of all sizes. McGraw Hill has a large cadre of consultants who have received specialized training enabling them to provide training and support for new and experienced teachers using our curriculum. By the end of the initial sessions, participants will be able to: 1. Navigate print and digital resources; 2. Understand lesson structure and planning options; 3. Find differentiated instruction options within the program; and 4. Know</p>

	<p>options for progress monitoring and assessment. McGraw Hill has a Digital Integrations Team to ease the integration of our digital content in a district's ecosystem, we offer Single-Sign on and Auto Rostering. An Integrations Analyst works with your district to discuss the options and complete the one time set up process. These services are provided at no charge to our customers. McGraw Hill has experience implementing K-12 best practices in a wide variety of settings, including both small and large districts, and in rural and urban settings. McGraw Hill has documented success at the school, district, regional, and state levels. McGraw Hill has a long-standing history in partnering with every size of school district to deliver the most cutting edge and profound professional development services and curriculum opportunities. McGraw Hill has trained teachers in thousands of districts across the country and internationally and in national user conferences and symposiums.</p>
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Vendor Name: Mr. Holland's Opus Foundation

Vendor Contact: Tricia Williams
tricia@mhopus.org, (818) 762-4328

Vendor Description:

In partnership with school districts committed to the process, The Mr. Holland's Opus Foundation (MHOF) provides Music Education District Support Services (MEDSS) to enhance and sustain quality, sequential arts education programs in their schools. The MEDSS arts education audit provides a deeper understanding of the current state of arts education at each school, which schools need support and the type of support needed, gaps in equitable and sequential K-12 class offerings, the types of support that would make the greatest impact for students and resources needed to specifically address equality of district-wide arts education access for all students including students of color, economically disadvantaged students, English Language Learners and special education student populations.

Vendor Website: <https://www.mhopus.org/medss/>

Vendor Services

G. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☐ Yes

☒ No

Brief description of services offered and prior experience in this work:

H. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

☒ Yes

☐ No

Brief description of services offered and prior experience in this work:

The MEDSS arts education audit and assessment serves as a data-driven tool for informed strategic planning and decision-making with a goal of quality, sequential arts education programming district-wide that is available to and inclusive of all students. MHOF's leadership team has 22 years of experience at the organization and has successfully supported strategic planning for Metro Nashville Public Schools, Boston Public Schools, D.C. Public Schools, Atlanta Public Schools, Aiken County Public Schools, Houston Independent School District, Los Angeles Unified School District, New York City Department of Education, San Diego Unified School District and San Francisco Unified School District. MHOF has a unique national lens regarding successful arts education programming and uses MEDSS data to strategically plan and then execute for student success.

I. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.

Does vendor offer this support?

Brief description of services offered and prior experience in this work:

<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<p>Through MHOF's national expertise, we serve as consultants to assist districts in successfully implementing data collection based off of our MEDSS model to assess the youth development of students enrolled in arts education. Consultation also includes suggested platforms, processes and management based off of successful monitoring at districts in various parts of the country.</p>
<p>J. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.</p>	
<p>Does vendor offer this support?</p> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<p>Brief description of services offered and prior experience in this work:</p> <p>The MEDSS arts education audit identifies specific school sites, communities and student populations served by the district that need the greatest support to implement and/or sustain quality, sequential arts education. The audit results in key findings supported by MHOF's national recommendations with a tangible list of areas of improvement and the services/resources needed to address them. MHOF then provides consultation for program implementation and/or improvement and sustainability.</p>
<p>K. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.</p>	
<p>Does vendor offer this support?</p> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<p>Brief description of services offered and prior experience in this work:</p>
<p>L. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.</p>	
<p>Does vendor offer this support?</p> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<p>Brief description of services offered and prior experience in this work:</p> <p>MHOF's MEDSS tool also has the capacity to conduct a musical instrument inventory audit for districts that have a centralized instrument inventory platform. The MEDSS inventory audit assesses instrument supply/demand, forecasts upcoming instrument replacement and identifies instruments that may be sitting at campuses unused that could be transferred to schools in need. MHOF also hosts musical instrument repair workshops so that music educators can learn tips and tricks to successfully keep playable instruments in the hands of students throughout the school year before sending them in for maintenance/repair during the summer. The workshop includes a repair kit supplied to each educator participant so that they can have the tools they need in the classroom to apply what they learn at the workshop. MHOF is also experienced in assisting with district multi-year arts plans, school board presentations, community engagement</p>

	opportunities (such as musical instrument drives to collect used instruments) and consultation on a wide variety of arts education matters customized for each district's unique situation.
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Vendor Name: National Institute for Excellence in Teaching (NIET) **Vendor Contact:** Laura Encalade
lencalade@niet.org, (901) 485-9265

Vendor Description: NIET is a nonprofit organization driven by the mission to create opportunities for all students by building educator excellence. NIET's vision is that every student in America should be taught by an excellent teacher and supported by effective leaders every year. NIET believes that intentional, sustained, and high-quality investments in educators directly results in success for all students and are essential to eliminating equity gaps. NIET is committed to raising achievement levels for all students by focusing on the most powerful levers for change – teachers and the leadership that supports them. Through partnerships and customized support efforts across the nation, NIET has two key goals: (1) to collaborate with states, districts, higher education institutions, and schools to increase student achievement, and (2) to provide services that address the ever-changing educational needs of students, teachers, and leaders. Since its founding in 1999, NIET has provided professional services for over 8,500 public, private, and charter schools in all educational settings and has served as a long-term partner with many districts, including several districts throughout Tennessee. More recently, NIET has translated its expertise in building instructional excellence and leadership capacity to support school districts and other partners to engage in strategic planning to create and implement plans and structures to best meet their specific, contextual needs. This work has been a natural outgrowth of our more than 21 years of experience in working alongside partners to implement strategic change in areas like human capital, curriculum implementation, leadership development, instruction, and compensation.

Vendor Website: www.niet.org

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work: In partnership with district and school leaders, NIET has previously supported stakeholder engagement by co-creating survey and focus group questions, fielding surveys, facilitating focus groups, and creating summary reports. As one example, NIET recently partnered with a district and crafted focus group questions, conducted focus groups with multiple stakeholders, and developed a summary report of stakeholder feedback to inform the district's strategic implementation of a new curriculum. In this work, NIET is laser focused on working with districts to craft questions that are appropriate for specific audiences and targeted to provide the district leadership with actionable feedback on their highest priority questions. We then work hand in hand with our partners to synthesize stakeholder feedback so they can most effectively integrate the perspectives of their stakeholders into their planning.

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: NIET works with districts to understand their strategic planning needs and develop customized supports to meet those needs. NIET supports partners with leveraging and analyzing data, stakeholder feedback, and research to set goals and inform strategic plan priorities. Once priorities are determined, NIET supports partners to create implementation plans, timelines, and determine measures to assess progress and impact. As an example, NIET has facilitated the Tennessee Rural Acceleration and Innovation Network (TRAIN). Within this network we have had the opportunity to work with 15 TN districts to craft their Continuous Learning Plans (CLPs). We provided support as a thought partner in what districts might consider in crafting their plans as well as sharing ideas from across the network. Within this process we provided ongoing support and collaborative opportunities to share ideas across districts through monthly network meetings that focused on deep dives into key areas of challenge and opportunities. NIET has also supported individual districts to draft, iterate on, and finalize their district strategic plans. To do so, we have facilitated meetings with a variety of stakeholders and decision makers, co-created templates and planning tools, provided resources and relevant research, and added additional avenues for feedback and thought partnership.</p>
<p>C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.</p>	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: NIET has received multiple federal grants in partnership with districts and schools over the 21 years in which NIET has supported data collection, monitoring, and reporting. In these partnerships, NIET has supported districts in identifying what data to collect and when to collect the data, creating templates for collecting that data, analyzing the data collected, and supporting districts in drawing meaning from the data in order to inform next steps. NIET has experience working with many data sets and sources that are already accessible to partners and helping to determine if and what new measures may help further inform data collection, monitoring, or academic planning. In addition, NIET's staff includes a team of research and analytics experts whose expertise is valuable in disaggregating and analyzing data. This team also regularly completes federal grant monitoring reports across four active federal grants and numerous state grants.</p>
<p>D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.</p>	

Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Since its inception, NIET has partnered with districts to implement systematic programs to improve the academic performance of schools. NIET has worked with a wide variety of districts and schools to strategically and comprehensively plan and implement systems of improvement that have led to measurable improvements in student success. While NIET has partnered with districts around a wide range of initiatives, the organization has particularly deep experience planning and implementing programs aimed at growing teacher leaders, strengthening school leadership, improving instructional practices, implementing strategic compensation programs, and implementing new curriculum.
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: As we strive to ensure that all of our work is research based, we have followed the recent research on the impact of high dosage tutoring and are adept at working with partners to integrate such findings into their planning. We shared these findings with our TRAIN district partners as they were beginning to be published and encouraged them to consider high dosage tutoring as a high-leverage strategy to address learning loss. Our experience supporting strategic planning, instructional support, and dynamic school schedules all with an eye towards leveraging the most recent and relevant research allows us to not only support the planning for TN ALL Corps, but how such a program may fit into the district's more holistic academic vision.
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: NIET has worked with multiple districts to identify and deliver customized supports to improve student outcomes. We know that each district has its own set of unique challenges. We work within districts to develop a needs assessment and then tailor our support to improve educators' effectiveness. This model is rooted in proven principles that create effective structures for teacher leadership and foster a culture for educators and students alike to excel. Leveraging our years of experience supporting educators, we are able to offer thought partnership and vision-setting for district leaders on their priorities to take them to the next level. To support district officials' growth as leaders we have provided services such as a distinct leadership framework, executive coaching, tailored consulting services, as well as supporting specific district-led initiatives.

Vendor Name: NCCER - Pearson

Vendor Contact: Bill Underwood

william.underwood@pearson.com, (800) 720-3870 (ext. 3)

Vendor Description: The National Center for Construction Education and Research is a non-profit organization whose mission is to build a safe, productive and sustainable workforce of craft professionals. Our vision is to be universally recognized by industry and government as the training, assessment, certification and career development standard for construction and maintenance craft professionals. We offer students the ability to earn stackable credentials and industry-recognized credentials while maintaining a registry of all student transcripts and completions. Pearson is our publishing partner developing curriculum in the areas of Construction, Maintenance, Safety, Manufacturing, and Maritime.

Vendor Website: <http://www.nccer.org>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☒ Yes

☐ No

Brief description of services offered and prior experience in this work: We actively partner with employers throughout Tennessee to establish articulation opportunities for students directly into the apprenticeship and the industry sector. We also partner with the state's post-secondary stakeholders to establish articulation into college.

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

☒ Yes

☐ No

Brief description of services offered and prior experience in this work: Our partnerships with industry, employers, educational entities and trade associations in Tennessee and throughout the US allow us to bring together stakeholders with a keen interest in student and programmatic success.

C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.

Does vendor offer this support?

☒ Yes

☐ No

Brief description of services offered and prior experience in this work: We actively record and collect data relating to student success and completion of the NCCER programs throughout the learning cycle.

D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental

health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: We actively support, train and certify instructors to maintain uniform delivery of the NCCER program.

Vendor Name: New Leaders

Vendor Contact: Craig Hampton
champton@newleaders.org, (512) 731-6408

Vendor Description:

Recognized nationally for developing effective school and system leaders, New Leaders helps schools/districts/CMOs meet today's challenges, leverage funding to mitigate learning loss, and build internal capacity that endures for years beyond the grant. New Leaders' programming is effective: the RAND Corporation found that schools led by New Leaders-trained educators significantly outperform their peers. New Leaders is an ideal partner for states needing to build sustainable systems underscored by instructional excellence and equity of access to evidence-based teaching and learning. We bring two decades of experience training leaders—from teacher leaders to principal supervisors—to accelerate learning for all children. We have a track record of driving measurable improvement, including in low-income communities and communities of color. New Leaders has developed school improvement offerings and structures that allow partners to effectively meet varying budgets and also balance what we know WORKS with what our partners NEED -- thus driving transformational change within school systems. In partnership, we determine the best path forward within these offerings. In addition to aligning partner needs to a proven, effective set of services, we strongly believe that programmatic solutions allow us to improve quality, while also strengthening our ability to purposely and responsibly do the following: Measure our impact and know what's working Learn in order to continuously improve and remain Best-In-Class Scale excellence to maximize positive impact for kids New Leaders offers a custom, needs-based approach for co-constructing the right pathway for meeting partners' key priorities.

Vendor Website: <https://www.newleaders.org/>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☐ Yes

☒ No

Brief description of services offered and prior experience in this work:

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

☒ Yes

☐ No

Brief description of services offered and prior experience in this work:

Through Strategic Partnerships engagements with school districts, New Leaders supports school systems leaders (principal supervisors, individuals in C-level roles and Superintendents) to deepen their impact in their current positions and to develop them to increase their impact as they grow in their careers to achieve New Leaders' mission. New Leaders works with district leaders to create a customized scope of work that is tailored to the leader's unique district context, areas of strength and areas for growth as outlined below. Strategic Advising: Offering targeted guidance related to process improvements and strategic initiatives to help leaders

	<p>create actionable strategic and implementation plans to reach ambitious goals and get results. Strategic Advising is centered around, but not limited to, the following: Establishing/refining coherent structures, processes, and policies that promote organizational effectiveness</p> <p>Conducting district needs diagnostic assessments to inform strategic planning processes and provide targeted opportunities for development</p> <p>Connecting districts to other organizations that can support them with needs outside of New Leaders' wheelhouse</p> <p>Overarching objective: By the end of the engagement, leaders will have met identified leading indicators and have clear action steps to reach district goals. New Leaders has been cited in What Works Clearinghouse and in an independent RAND Study for its effectiveness as a school improvement/leadership partner in districts nation-wide.</p>
<p>C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.</p>	
<p>Does vendor offer this support?</p> <p><input type="checkbox"/> Yes</p> <p><input checked="" type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work:</p>
<p>D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.</p>	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work:</p> <p>Strong instructional leadership is the most critical factor driving academic excellence. For 20 years, New Leaders professional learning supports school, district/CMO leaders, and teacher leaders, in establishing a vision of instructional excellence and equity, building high performing teams, diagnosing the present state of their teams, and identifying areas of opportunity between where they are and where they want to go. Over the course of our partnerships, leaders will establish systems and structures for managing instruction and invest their teams in a culture of instructional excellence and equity grounded in the belief that all students can achieve. Leaders will also focus on building their own capacity and the capacity of their teams to drive exponential growth for all students. Outcomes:</p> <ul style="list-style-type: none"> • Establish a team-wide vision of instructional excellence and equity • Diagnose state of team-wide instructional practices using multiple data points to identify high-priority areas of focus and create action plans • Create and implement systems and structures for building team capacity and leading high-quality instruction, including: • Structures for collaborative planning • Systems for observation, coaching, and feedback • Systems for gathering, analyzing, and acting upon strong data sources • Protocols for curriculum and task analysis • Monitor and assess the quality of implementation, leveraging informal authority in

	order to hold teachers accountable for achieving ambitious SMARTER goals • Continuously reflect on personal leadership, instructional leadership practices, and team-wide data to recognize highest-leverage priorities and adjust the strategy to provide staff and students what they need to reach full potential
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: New Leaders supports K-12 leaders (principal supervisors, C-level roles and superintendents) to deepen their impact. New Leaders has 20 years' experience working with leaders to create a customized scope of work that is tailored to the unique district/CMO context, areas of strength and growth in the two categories below. Leadership Coaching: Providing confidential, trusted thought partnership and feedback that serves as professional and personal development for the individual leader. Leadership Coaching is focused on, but not limited to, the following topics: Leadership role entry planning and support Time management/prioritization Decision-making and leading with vision and purpose through uncertainty and ambiguity Leading during times of change and change management Communicating and reinforcing a culture of high expectations Conducting a 360 degree leadership review with direct reports Overarching objective: By the end of the engagement, leaders will feel supported in thought partnership and achieve their personalized growth goals. Leadership Team Development: Supporting leaders as they learn how to be effective leaders of leaders by engaging directly with leadership teams to drive them towards individual and collective excellence. The cornerstone of Leadership Team Development work is: Establishing key performance indicators that align a district team's strategies, action steps, outputs and outcomes Creating performance management systems that reinforce a shared accountability for student achievement and promote a strong data culture Developing structures for team member accountability that promote a culture of excellence Overarching objective: By the end of the engagement, leaders will strengthen effective and efficient leadership teams focused on results.

Vendor Name: New Teacher Center

Vendor Contact: Nichole Cooley

rfp@newteachercenter.org, (901) 592-7949

Vendor Description: NTC is a national nonprofit organization dedicated to disrupting the predictability of educational inequities for systemically underserved students by accelerating educator effectiveness. Founded by teachers in 1998, NTC works with system leaders, district leaders, and educators to center students' needs to transform professional learning. In 2019-20, NTC developed the instructional leadership of over 8,000 instructional leaders to reach 25,000 teachers and impact the learning of 1.8M students in over 360 districts across 25 states. NTC's model is proven, having a demonstrable impact on student learning (meeting ESSER's Tier 2: Moderate Evidence requirements). Randomized control trials conducted by external evaluators showed student achievement gains in districts with over 80 percent of students eligible for free or reduced-price lunch. NTC is uniquely positioned to support Tennessee districts to strategically utilize their ESSER funds toward efforts that accelerate student learning and authentically engage educators, students, and families.

Vendor Website: <https://newteachercenter.org/>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☒ Yes

☐ No

Brief description of services offered and prior experience in this work: NTC has over 20 years of experience supporting partners in strategic planning that authentically engages the community. NTC can support Tennessee districts in co-creating a community engagement stakeholder map that identifies the most critical actions surrounding engaging community stakeholders, as well as barriers to completing those actions, that can be included in implementation planning efforts surrounding district ESSER spending.

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

☒ Yes

☐ No

Brief description of services offered and prior experience in this work: NTC can facilitate strategic planning sessions with district leaders to ensure they have a clear, multi-year vision and a plan for utilizing ESSER funds to make that vision a reality. Specific activities may include: (1) Analyzing the current state of the district (utilizing academic and non-academic measures), identifying current strengths and needs; (2) Drafting a vision for success, incorporating stakeholder voice; (3) Articulating a theory of change that outlines how that vision will be achieved; (4) Creating a detailed, time-bound strategy for how to realize the theory of change; (5) Establishing goals metrics to monitor progress towards short-, medium-, and long-term outcomes; (6) Identifying current resources allocated to aligned priorities (ex. staffing resources, funding resources including ARP ESSER funding), and where there is a gap in resource allocation

	<p>- identify next steps to mitigate those gaps; and (6) Complete a SWOT (strengths, weaknesses, opportunities, threats) analysis to determine current capacity to drive initiatives. NTC has deep experience in these activities. For example, in our current partnership with Corning Union Elementary School District in California, we supported district leaders to identify and analyze academic and non-academic data that provided a comprehensive picture of early literacy development. Once we collaboratively explored the current state, we worked with district leaders to build a strategic plan that this past year included a 30-day reopening plan to welcome students back to their buildings, as well as differentiated intervention plans that attend to students' unique assets and needs.</p>
C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Foundational to NTC's strategic planning support is ensuring that district partners are set up with concrete metrics that allow for ongoing monitoring and continuous improvement. As part of any strategic planning engagement, NTC works with districts to identify goals and metrics once a vision and theory of action has been set. Then, NTC supports districts to establish a data collection plan, which may include establishing a timeline for data collection and analysis, identifying the data sources and owners of the data, and finalizing dates when the district and NTC will look at data trends together and determine next steps based on that information.
D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: NTC's support meets ESSER's Tier 2: Moderate Evidence requirements. In an i3 Validation study, students whose teachers had NTC-supported mentors gained up to five months of additional learning in math and ELA compared to the students whose teachers received district support. Preliminary results from an i3 Scale Up study show teacher practice improved at a faster rate for those supported by NTC-trained mentors and their students gained up to 6 months of additional learning in math after one year of support from NTC-trained mentors. NTC offers content-focused training and job-embedded supports such as communities of practice and one-on-one coaching for district leaders, school leaders, coaches, and new teacher mentors, and teachers. NTC takes the following approach to all partnerships: (1) Know the students by developing a deep

	<p>understanding of students' academic and non-academic data to help identify what students have mastered and what they need to master to be on grade level; (2) Know the standards to understand what kids need to know in order to succeed in their postsecondary studies and/or careers; (3) Unleash the power of the curriculum by using the curriculum and standards to develop unit and lesson plans that are reflective of grade level standards; (4) Bring the students along by using research-based instructional and engagement practices to deliver units/lessons; (5) Give all students access by providing appropriate scaffolds that allow all students to access the rigor of the standards.</p>
<p>E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.</p>	
<p>Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work:</p>
<p>F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.</p>	
<p>Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: NTC's training and job-embedded supports can be built out for an individual district or group of districts over multiple years. These supports can be highly customized to individual district needs and budget. Multi-year ESSER plan support may include some combination of strategic planning and progress monitoring on the ESSER plan with district leaders, along with targeted training and supports for stakeholders across a school district. As described above, NTC's training and support model meets ESSER's Tier 2: Moderate Evidence requirements.</p>

Vendor Name: Open Up Resources

Vendor Contact: Tabitha Savage

tabitha.savage@openup.org, (931) 319-5331

Vendor Description:

Open Up Resources is a 501(c)(3) nonprofit publisher of high-quality open educational resources whose mission is grounded in equity and vision is to provide teachers with the tools to engage students in liberating educational experiences. Open Up's mission is centered on the belief that if schools have greater access to high-quality curricula and practices, it is possible to reverse the continued fall in achievement of the nation's lowest-performing schools, thus leading to a narrowing—perhaps even elimination—of the achievement gap.

Vendor Website: <https://openupresources.org/>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work:

Open Up Resources offers deep partnership to provide an understanding of a unique suite of solutions designed to meet district needs.

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work:

Open Up Resources offers planning session with leadership teams to design flexible, multi-year adoption plans with a goal to improve student achievement and proficiency. A thorough professional learning strategy would be included in the adoption plan. This PL could include curriculum kick-off events, one on one coaching, small group PLCs, and leadership walk-throughs.

C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work:

Open Up Resources offers a dynamic digital platform that tracks student responses, growth, and trends of TN standards mastery in order to provide data for targeted instruction and differentiation.

D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental

health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Open Up Resources will work with school districts to design supports needed for students and staff. Open Up Resources works with several professional learning providers that are able to customize sessions as needed.
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Open Up Resources is prepared to support districts through every stage of their implementation process including implementing a new program, evaluating student achievement, and equipping leadership with the confidence to support their staff.

Vendor Name: Pearson - Brady/EMS/Fire		Vendor Contact: Bill Underwood william.underwood@pearson.com, (800) 720-3870 (ext. 3)	
Vendor Description: It's about people, trust, and innovation. For more than 30 years, BRADY has been publishing educational materials for the EMS community. Our core mission is to provide quality content for students and professionals in both EMS and Fire. We're committed to all the people we proudly serve—in everything we do.			
Vendor Website: http://www.bradybooks.com			
Vendor Services			
A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work:	
B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work:	
C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.			
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Brief description of services offered and prior experience in this work:	
D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work:	
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.			

Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work:

Vendor Name: Public Consulting Group (PCG)		Vendor Contact: Alicia Stewart astewart@pcgus.com, (704) 408-2335	
Vendor Description: Our education practice is committed to helping schools, school districts, and state education agencies strengthen their performance, streamline their operations, and improve their programs and instruction—so that all students have what they need to succeed.			
Vendor Website: https://www.publicconsultinggroup.com/			
Vendor Services			
A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work: PCG's extensive experience working with educational institutions has led to our understanding that in order to create meaningful stakeholder engagement, the approach must be tailored to match the environment in which they will operate. Stakeholder outreach, through a series of focus groups, will allows districts to gain a complete picture of the priorities for district ESSER spending from various stakeholder groups. Additionally, we believe that obtaining buy-in from stakeholders early in the process will provide districts with a foundation for long-term success during the implementation of new programs and the transparency that stakeholder groups expect. PCG works with districts to create a series of questions that align to their project goals and get to the heart of what is important to families and community members. PCG believes a diverse stakeholder group should include: 1) faculty and staff; 2) families; 3) current students; and 4) relevant community members. In addition to the series of questions, to keep stakeholders engaged and with a focus on the future, PCG supports districts in leading stakeholders through a guided SWOT analysis designed to brainstorm the future vision of the district focusing on current strengths and weaknesses as well as how the ESSER funding provides opportunities as well as challenges. PCG also has extensive experience designing, disseminating, and analyzing online surveys. Surveys can be translated into multiple languages. PCG has found that surveys help to reveal important information, generate buy-in, and allow for a greater participation.	
B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work: PCG believes that a strategic plan helps school districts define what it intends to achieve when it comes to organizational goals in support of closing students' learning loss gaps that widened during the	

	<p>pandemic. PCG's strategic planning process offers a combination of data collection from multiple sources, communication, and structured planning that will ensure leadership teams and additional stakeholders (e.g., teachers, building leaders, parents) create a vision, goals, and plan for districts to work towards collaboratively and with a sense of urgency. PCG believes the strategic plan can and should be used as a key lever to inform and manage improved student outcomes for all students. PCG views strategic planning as a recursive process and has developed a five-phase model for approaching the work, from framing the project to execution and monitoring progress of the plan. In parsing out the work for each phase, PCG supports clients, which may include updating current ESSER plans, to clarify deliverables within each phase as well as affirm the district's option to accelerate the process (when possible) and/or PCG's level of involvement. A critical component of the strategic planning process is action planning. PCG supports the development of an action plan to operationalize the strategic plan over the life of the ESSER funding, including using the 'MOCHA' framework (Manager, Owner, Consulted, Helper(s) and Approver) to help leaders articulate who should take on roles and be accountable for actions from the strategic plan leading to successful outcomes.</p>
C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: PCG understands that there is a considerable amount of data collection, reporting, monitoring, and auditing that is required to ensure that the significant investment of ESSER funding is having a substantial impact on the learning loss experienced by students throughout the state. To ensure that districts are accountable and are able to meet the reporting expectations, it is critical for districts to develop a data collection and monitoring plan that includes: • Monitoring their federal funding allocations • Developing a process for interim audits to ensure an appropriate application of funds • Creating a data collection and management process to monitor student achievement • Designing a communication plan for the community</p> <p>PCG has extensive experience creating a multi-phased approach to audit all aspects of education, including examining programs and curriculum, student data, outcomes, classroom practices, policies, and finances. PCG's audit methodology draws on both qualitative and quantitative methods that districts can customize to address their unique needs. We help districts collect data using surveys, focus groups, interviews, as well as district, school- and student-level data. Our support of data analysis is systematic and produces insights that can proactively inform the district's program implementation, determine gaps, offer recommendations for continued improvement and produce findings that districts can use to inform their decision-making. PCG also supports project</p>

	management functions, including facilitating the creation of project implementations plans with clearly delineated owners, timelines and success metrics.
D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: PCG is a leader in education programmatic planning as evident in our work through multiple state-wide solution implementations to include TN Department of Education, Oklahoma Department of Education, and North Carolina Department of Education. PCG has developed a multi-prong approach to program and project planning in support of solution implementations to include technology. PCG's approach encompasses basing and matrixing efforts and activities to align to key client goals and objectives.
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: PCG's tutoring programs are focused on the unique needs of each student and each school. A fully customizable implementation begins with effective listening to key stakeholders to gather information needed to develop precise, intentional, and actionable plans for increasing student academic growth and ensuring that students are achieving in accordance with both state standards and school learning targets. PCG's team of experts have the experience and skills needed to make strategic decisions regarding staffing, scheduling, programming details, including program measurement tools, and delivery timeframe. Highly qualified instructional staff are coached on strategies that have been purposefully designed to promote accountability for results. Explicit and systematic instruction promotes student engagement and learning to improve academic outcomes for all students. In collaboration with school district partners, program staff and district leaders work in tandem to establish a network of supports designed to challenge students by providing active thinking activities that require problem-solving, creativity, communication, and collaboration not only to promote interactive learning – but to make learning fun. PCG instructional staff take a comprehensive approach to teaching and learning, spending more time on ensuring the students firmly understand basic foundational skills and how to apply them. PCG's tutoring services offer students real-time support on concepts that provide the greatest return in promoting learning, spending less time on skills students already understand, and more time on

	<p>assisting students with concepts they believe they understand but when attempting to problem solve on their own, do not know how to apply lessons learned.</p>
<p>F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.</p>	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: PCG offers direct technology solutions and consulting services across the Education Environment and will be available to discuss any need or solution.</p>

Vendor Name: Savvas Learning Company LLC		Vendor Contact: Pamela McNair pamela.mcnaair-bell@savvas.com, (404) 831-5266	
Vendor Description: Savvas Learning Company LLC provides research-based print and digital programs to help students of all ages learn at their own pace, in their own way. We offer education solutions backed by experience, data, service, and a commitment to improving outcomes for educators and students. With schools in all 50 states using at least one of our systems, Savvas is considered a leading company for education solutions, a status we have maintained for more than 50 years. The following items outline our contributions to education: <ul style="list-style-type: none"> □ Textbooks Educating Millions. Hundreds of millions of students worldwide use our textbooks, including Scott Foresman, Prentice Hall, Addison-Wesley, Allyn and Bacon, Benjamin Cummings, and Longman imprints. One in three US school children studies English and math with a Scott Foresman or Prentice Hall textbook. □ A Leader in Digital Solutions. For more than 40 years, schools and districts have placed their trust in our digital learning programs to improve student achievement. We currently serve more than 4,000 contracts for digital curriculum programs. □ Professional Development Services. Students benefit most when confident, thoroughly prepared teachers deliver proven curricula. We have provided an extensive portfolio of professional development services for more than 25 years, including program implementations, content-specific services, and support for school transformation efforts. 			
Vendor Website: www.savvas.com			
Vendor Services			
A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.			
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Brief description of services offered and prior experience in this work:	
B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work: Savvas provides high quality instructional materials (HQIMs)-aligned professional learning in the core content areas of literacy/ELA, math, science, and social studies as well as in cross-content areas such as scaffolding and enrichment for differently abled students, English language learners, and multilingual learners. Our professional learning takes teachers, coaches, and leaders from a program launch to deep pedagogical dives. Through a comprehensive needs assessment and collaborative planning process, we infuse district initiatives in our support -- engaging in strategic, multi-year planning with our district and school partners to help them meet their student learning objectives, including those aligned with cohesive ESSER spending. The needs assessment and planning process is dynamic. To create a robust picture, we conduct a teacher and administrator survey, gather samples of student work and student learning tasks, and	

	<p>facilitate a Focus Walk to determine (1) precisely what students currently know and do related to their content area learning and what opportunities there are for continuing that learning, along with (2) where educators “are” in their understanding of content area concepts, standards, and instructional practices. We work with stakeholders to use this data to create a professional learning plan that meets teachers and educators where they are and helps them take informed steps toward desired student learning goals. We monitor implementation progress throughout the course of an engagement to revise this plan based on data and evolving district needs. As part of this planning process, Savvas can assist in drafting, revising and updating district ESSER plans.</p>
<p>C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.</p>	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: Schools and districts implementing a Savvas HQIM have access to user data through Realize, the platform that houses our HQIMs. This past year we launched a Data Partnership Project with a number of districts through which we are studying and enhancing both the collection and use of Realize data, so that it may be more effectively used to support districts in their aims, including ESSER-related learning outcomes, planning and adjustments. Savvas also offers a Data Culture Institute designed to strengthen educators’ data-analysis skills and help them make informed decisions about instruction, policy, and professional learning. Topics include data literacy, analysis of student work, effective formative assessment strategies, and collaboration with others to improve instruction through data-based decision making. We monitor progress for qualifying purchases of professional learning services through our Outcomes Insight Tool (OIT). This digital platform consists of three components: (1) Professional Learning Plan (PLP) -- The result of an initial needs assessment and/or collaborative planning process, the PLP captures pertinent information regarding implementation goals for improving instructional outcomes; (2) Insight Reports -- These reports are the records of service that a Savvas Education Consultant completes. Through them, we chronicle progress (Touchpoints, Summaries of Service, Action Items and Next Steps) in fulfilling the expectations outlined in the PLP; and (3) Observation Tool -- The Observation Tool consists of content area rubrics that are designed to support, and used onsite to coach, teachers and leaders in their implementation of Savvas’s programs, including best teaching practices.</p>
<p>D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental</p>	

health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: We engage in a collaborative needs analysis and planning process to help design Savvas program implementations tailored to the needs of the schools and districts with which we partner, including work related to ESSER priorities. Our professional learning focuses on improving student achievement by targeting student learning experiences that are impactful of student performance in a given content area and the related teacher instructional practices or strategies. For our HQIMs, we design our support to take teachers and administrators from initial, foundational trainings that get them started to ongoing teacher and ongoing leader training. Depending on the needs of the school or district, training to enhance practice can range from deep dives into pedagogy for content area coaches or intensive focus on how to get the most out of a Savvas program's digital features for teachers, to leadership trainings on visioning and building a school or district-wide data culture. Our approach to professional learning tracks the instructional approach taken in our HQIMs, such as enVision Mathematics (K-12): learners (in this case, teachers, coaches, and leaders) actively construct knowledge by making connections between the known and the new, by collaborating, conversing, strategically using resources, and by continuously reflecting and receiving feedback. Savvas has been approved by RivetEducation.org as a professional learning partner providing initial and ongoing professional learning support for Savvas core curricula that have been greenlit by EdReports. Please see https://riveteducation.org/ and https://plpartnerguide.org/partner/savvas-learning-company . We partner with companies that provide and support trauma-informed instruction.
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Savvas offers Change of Practice (COP) institutes focused on best practices in the following areas to support multi-year ESSER plans and improved student outcomes: COP Institutes Continuous Improvement and Sustainability Leadership Coaching Standards-Based Instruction · Data Culture Teaching and

	<p>Learning Literacy Math Literacy for Social Studies STEM Meeting the Needs of ELs Response to Intervention Early Childhood Technology and Learning COP professional development solutions are designed, first, to give educators the flexibility to prioritize and target areas of need and, second, to allow schools and districts to incorporate the professional development flexibly into daily instructional practice. The institutes can be configured for a single school, multi-school delivery, grade-banded cohorts, or district-wide implementations. Available onsite, virtually or in blended format, COP solutions feature: Comprehensive needs analysis Modular professional development Embedded support Progress monitoring End-of-project evaluation Embedded support is coupled with informal progress monitoring notes (uploaded to Savvas's OIT portal and available there to authorized school/district personnel). We also offer a professional learning series for teachers and leaders focused on culturally responsive learning (CRL). This begins with virtual, asynchronous professional learning that both honors and reinvigorates educator knowledge of CRL with self-directed learning strategies characterized by choice, voice, and agency and centered on the personal identities and lived experiences of students to generate a sense of belonging and fully engage them in rigorous content learning. Asynchronous learning is followed and supported by in-person, job-embedded coaching that helps teachers and leaders bring new pedagogical concepts and practices to life in the classroom.</p>
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Vendor Name: Scholastic Inc.

Vendor Contact: Felicia Fowler
ffowler@scholastic.com, (901) 201-7174

Vendor Description: Scholastic (NASDAQ: SCHL), incorporated in the state of New York, has been in existence since 1920, and is the world's largest publisher and distributor of children's books. As a leading provider of print and digital instructional materials for PreK to grade 12, and a producer of educational and entertaining children's media, Scholastic remains on the forefront of supporting literacy and learning success in schools and communities across the nation. We operate in 13 countries and export to more than 150 countries around the world, bringing high-quality books and research-based educational materials to children in more than 40 languages. Every year Scholastic's 5,000+ employees ship more than 500 million books and educational products worldwide. Scholastic Education Solutions, based out of our headquarters in New York, New York, is an active literacy, leadership, and family and community engagement partner for school districts, helping shape the research-based conditions and strategies known to drive improved educator capacity and enhanced achievement. Our team includes veteran educators and specialists with deep knowledge of data-driven strategies that help schools and stakeholders remain focused on continuous improvement. The Scholastic Education Solutions team is prepared to support Tennessee district and their individual schools in a way that drives ongoing success.

Vendor Website: <https://www.scholastic.com/home>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

- ☒ **Yes**
☐ **No**

Brief description of services offered and prior experience in this work: Scholastic understands that stakeholder engagement is vital to continuous student and staff success. Effective stakeholder engagement can broaden opportunities to offer striving learners opportunities for extended day/extended learning opportunities (in print and digital formats). For that reason, we offer districts select services and tools to help assess, understand, and design learning acceleration plans that focus on the specific needs of the students and families that the school and district serves. Through this "place based" focus on supporting schools, we are able to ensure that supports match the varied impacts that the past two years have had on all stakeholders. Scholastic Education offers consultative support services that works to create a 360-degree structure to support student literacy learning. Through analysis of quantitative and qualitative data, and gaining an understanding of the long and short term goals for student learning, Scholastic is able to design a plan that supports the teacher through professional learning and resources to support the implementation of that learning, supports the student with access to high quality texts to advance structured independent practice, and supports families and communities. Examples of this work stretch across the country. Recently, Scholastic Education worked with a school system whose data demonstrated that the past year had led to students struggling in the area of responding to text in writing. Scholastic worked with the district

	to provide training and resources for an extended learning program around argumentative writing, including supports to help families create a literacy rich home experience.
B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Scholastic supports strategic plan facilitation and drafting of new plans through our highly personalized coaching and consultative supports. Experienced educators come alongside your team to help identify (1) What are the top priorities for the next 3-5 years? (2) what data will you use to understand where you are and, also monitor progress of the top priorities? (3) how do you strategically engage, involve, and galvanize all stakeholders in the process? (4) how you develop a seamlessly aligned plan for implementation that results in self-sustained student achievement? We jointly engage in a backwards mapping process (moving from “What is our ultimate goal(s)?” to “How do we get there?”). Prior experience includes our ongoing work in Orange County, Florida. Orange County Schools realized that there is a deep instructional need to improve small group instruction, especially coming off a time where students had infrequent access to “in the moment” feedback while reading. Scholastic and Orange County Schools has worked to craft a multi-year plan that is built upon providing teachers training on high quality small group instruction, matching resources to support teachers in implementing those high-quality practices and working to extend supports in subsequent years to families. The large size of the district requires the project to be scaled systematically with the use of ESSER funds to fund learning events and resource purchases over the next 2-3 years so that all elementary schools receive the high-quality focused support that matches the district goal.
C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Scholastic Education Solutions offers schools and districts multiple tools to collect important data from diverse stakeholders, help analyze and assess the data, and strategize about necessary action steps designed to drive a learning community closer to its goals. Sample Scholastic tools include: (1) Family Engagement Assessment – designed to help each school in a district assess how welcome families are in the school and in the learning process (2) School Climate Assessment; (3) The Learning Supports Pathway – a comprehensive approach to assessing school and community

	<p>supports that lead to strong outcomes; and (4) our Comprehensive Instructional Needs Assessment (whole school improvement tool that offers critical needs assessment data). Prior experience in this area includes completion of the the Family Engagement Assessment with multiple, diverse schools/districts and the state of Alabama's use of our Learning Supports Pathway and tools (e.g. climate assessment) to support a statewide focus on improving overall achievement. A prior success story specific to data use includes our work with Maryville City School District in Maryville, TN. In 2019-2020 and 2020-2021 we worked with the district around their adoption of Scholastic Literacy (core curriculum), which includes three digital solutions producing student data. We met with the district and maintained regular contact, reviewed usage data together, and helped drive expanded and improved implementation efforts. As a result of this effort, the district gained improved capacity around understanding and analyzing data reports and built their internal capacity to ensure stronger school usage and data use to positively impact student achievement.</p>
<p>D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.</p>	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: Although Scholastic does not deliver direct support to students (e.g. tutoring), we regularly come alongside districts to help schools consider what extended day/extended learning, or more focused instructional planning and programming might look like and feel like. We do this through highly personalized consultative supports for small groups or individual district or school level leaders. As we support schools in their design of purposeful learning opportunities for learners, we specifically identify ways that print and digital/technological resources can play a vital role in expanding learning beyond the school day. In fact, Scholastic offers multiple digital resources that empower learners from PreK-12 to build literacy skills and motivation/engagement for reading through engaging digital tools offering 24-7, web-based access to authentic texts and activities. Prior experience in this area includes: (1) Contracting with schools/districts that implement our effective out of school time offerings known to build literacy and SEL skills and strategies (e.g. LitCamp, LitLeague; and Scholar Zone); (2) Contracting with schools to implement district-wide core curricula and associated digital learning supports (E.g. Scholastic Literacy Pro and Scholastic F.I.R.S.T.) to enhance school time programming and offer out-of-school time learning opportunities. Additionally, schools frequently contract with Scholastic for personalized 1:1 teacher coaching to support teaching staff in their introduction of new strategies or solutions for focused learning opportunities, including extended day learning. One success story includes our</p>

	work with Ohio schools. We've worked closely with InfOhio to support the implementation of statewide digital learning supports that provide literacy learning anytime, anywhere.
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Scholastic Education Solutions offers districts a variety of in-person and virtual supports specific to four key areas: (1)Literacy; (2)Transformational Leadership; (3)Family and Community Engagement; and (4)Learning Supports. These supports include workshops, webinars, coaching, and consultation. From Maine to Maui, we have previously offered school districts of all shapes and sizes professional learning supports designed to build internal capacity around research-based instructional and leadership skills. One example that includes Scholastic's work with a district concerned about literacy success stems from Austin, Texas. Austin Independent School District launched a progressive, Pre-K-12 literacy initiative with a long-term, three-year, strategic plan designed to respond to the lack of an existing cohesive and structured literacy strategy. The Austin ISD goal was to strengthen literacy achievement and establish changes in school structure that embraced student reading and strengthened writing through improved instruction. The district partnered with Scholastic to accomplish this goal. One of the first steps in this process was to engage in collaborative planning sessions with key school/district officials to determine existing literacy strategies and to customize a plan to match the needs of the District. Once this critical, introductory data work was completed with specific district input from key staff, Scholastic tailored a literacy plan that included professional learning for all grade levels, Pre-K-12. The plan also included district-wide literacy strategies woven in throughout the school day, as well as vertically aligned Language Arts class schedules.

Vendor Name: SchoolKit		Vendor Contact: Ethan Mitnick ethan@schoolkitgroup.com, (610) 858-1546	
Vendor Description: We are a team of educators committed to building high-performing, equitable schools. In partnership with local educators, we improve instruction and leadership through content- and curriculum-specific training. Together, we build schools and systems that help all students succeed. We have provided training on high-quality instructional materials and school improvement support to teachers and leaders in K-12 schools, districts, and state education agencies since 2012.			
Vendor Website: www.schoolkitgroup.com			
Vendor Services			
A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work: We support districts to conduct consultation with a variety of stakeholders to identify priorities. Our stakeholder engagement services include initial planning with senior leaders to create a stakeholder engagement map that lists roles, responsibilities, and decision-making authority for stakeholders at all levels. We then support senior leaders to create a communications plan that identifies the methods, timeline, and owners of types of communications by which we'll engage stakeholder groups and specific objectives for these communications. We can directly facilitate, co-facilitate, or support others to lead these virtual and in-person engagement methods, including surveys, focus groups, 1:1 or small group meetings, large group meetings, and other methods. After leading these engagements, we collect and report on trends and partner with leaders to make recommendations.	
B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work: Our strategic planning services ensure that districts have a multi-year vision for advancing student achievement, with a focus on clear goals, measures of success, and action plans. We have worked closely with schools and districts on strategic planning projects that involve gathering and integrating feedback from leadership teams and other stakeholder groups. We first gather input from senior leaders (e.g., chief academic officers, assistant superintendents) about which stakeholders should be involved in what stages of planning, create a stakeholder engagement plan and timeline, and create one or more strategic planning "committees" based on the timeline and process that we've defined with leaders. We then support or directly conduct outreach to	

	<p>these stakeholders and co-facilitate 6 - 10 committee planning sessions to work towards the creation of a strategic plan. Throughout the process, we partner with leaders to design and lead these committee planning sessions and integrate stakeholder feedback in meaningful ways. We have experience leading this type of planning with small schools and large systems. Our team recently supported a large LA school district to design and lead a strategic planning committee composed of teachers, principals, and system leaders focused on building instructional leadership capacity and implementation of high quality instructional materials in ELA, mathematics, social studies, and science. We created opportunities for the committee to engage in shared learning and helped them to build a comprehensive vision, goals, and action plan for an in-district teacher leadership initiative and a multi-year plan to provide curriculum-specific training to thousands of teachers.</p>
<p>C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.</p>	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: Our team works closely with schools and districts to develop and implement data collection and monitoring plans to track district-wide initiatives and ensure compliance with state and federal guidelines. In partnership with leaders, we first identify short and long term metrics to measure progress and then create user-friendly dashboards for teams to collect and organize data. At regular intervals, we meet with leaders to review and respond to the data in ways that inform our services and district programming. We also partner with leaders to establish data monitoring routines, so that collecting data and monitoring progress becomes part of educators' regular practice. Recently, we worked with a network of 15 schools in Philadelphia, PA to improve data collection and track progress toward curriculum implementation and improvements in student learning. Using GoogleApps, we developed a system of surveys and a dashboard to track student data and educator behaviors to monitor the success of curriculum implementation across all of their schools. This system allowed permissioned-users to access a central data repository and provided live-updating, custom dashboards for each school within the network. With live-time data available at every level, school and network leaders could quickly assess curriculum implementation and academic progress at each school. This system also allowed leaders to capture and organize documentation for compliance with Title funding.</p>
<p>D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental</p>	

health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work: Our district-wide programmatic planning and implementation support is focused on academic support for students. We design our services and set goals with leaders to align with their priorities, state guidance, and resources. We engage in collaborative planning with a district-level leadership team over the course of our partnership and provide training, coaching, and collaborative planning support to educators across the system. These services may include comprehensive training for teachers on HQIM in ELA/literacy (CKLA, Guidebooks, EL Education, Odell High School Literacy Program), mathematics (EngageNY Math, Zearn, Illustrative Mathematics), science (OpenSciEd) and social studies, reading foundational skills, or standards-aligned instructional topics. We also provide 1:1 or small group coaching and planning support for leaders to improve curriculum implementation and content-specific instruction. We also co-develop and lead initiatives to build instructional leadership capacity within the district over time for specific secondary leader groups (e.g., teacher leaders, instructional coaches). We have led or are leading over 50 partnerships with small rural schools, large urban districts, and states focused on improving instruction and instructional leadership, with a focus on the use of high quality instructional materials. In Tennessee, we are currently partnering with TNTP to deliver Early Reading Training to 11,000 teachers across the state, and so are highly capable and well-staffed to support districts with the implementation of this training in their schools.

E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work: SchoolKit offers support to school districts with the design and implementation of high-impact tutoring programs aligned to the research laid out by the National Student Support Accelerator at Brown University. Our support includes content- and curriculum-specific training for tutors to equip them with the knowledge and skills they need to offer standards-aligned tutoring lessons. We also provide training and 1:1 collaborative planning support for tutor program leaders on how to effectively hire, staff, and supervise tutors and manage tutoring programs in the unique context and systems in which they work. We will align our tutoring programs fully with the TDE guidance provided via the TN ALL Corps. We are currently providing intensive training to hundreds of tutors in Delaware focused on Zearn and CKLA to help ensure that tutors have the knowledge, skills, and resources they need to provide effective tutoring using high quality materials. We also

	train tutors on how to collaborate with teachers and school leaders and build relationships with students in addition to training them on the instructional content.
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: The implementation of district initiatives over time is multi-faceted; comprehensive partnership helps maximize opportunities for success. For this reason, in addition to the supports described above, SchoolKit offers an array of additional services to facilitate districts' successful prioritization and implementation of multi-year ESSER plans. Nearly all of the instructional partnerships described in the prior sections are multi-year and allow leaders and teachers to deepen their learning and instructional expertise over a period of time and build in-district capacity for leadership of this work. Outside of our implementation work, we offer customized supports and services to districts that include, but are not limited to, the development of unique instructional resources that include tools (instructional videos for teachers and students) and delivery methods (e.g., creating asynchronous versions of our training for flexible and future use). Because academic initiatives involve change management, we support systems with strategic communication and messaging of their instructional initiatives and address changes in mindset and belief that are necessary to ensure educators provide at-grade level instruction to all students. As needed, our team also provides comprehensive review and support of curriculum resources, support with all steps in the process of selection, adoption, and implementation of new curriculum resources, engages with community organizations (e.g., Nashville Propel), and collaborates with other partner organizations to offer wrap-around services based on each of our organizations' areas of expertise.

Vendor Name: Seeds of P.R.A.I.S.E.

Vendor Contact: Terrance Haynes

terrance@seedsofpraise.com, (615) 720-8317

Vendor Description:

Our mission is to plant Seeds of Positive, Respectful, Awareness, Inspirational, Service, and Empowerment (P.R.A.I.S.E.) in the communities we live and serve in order to inspire others to maximize their potential. S.O.P. will produce great citizens prepared to lead the world and serve their community. S.O.P. designs and develop educational, athletic, recreational, social, and spiritual programs for the youth, and adults working with youth. We provide activities in correlation with schools, community centers, churches, local businesses, and government agencies for the express purpose of prevention of juvenile delinquency, substance abuse, suicide, and youth counseling by providing proactive activities and training. We establish educational curriculum and facilities for the development of our youth and their academic success.

Vendor Website: <https://seedsofpraise.com/>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work:

Seeds of P.R.A.I.S.E. (aka S.O.P.) is a non-profit led by Dr. Terrance Haynes. In 2019, Dr. Haynes charted S.O.P. for the purpose of presenting educational, athletic, recreational, social, and spiritual programs for the youth, and adults working with youth. S.O.P. provides activities in correlation with schools, community centers, churches, local businesses, and government agencies for the express purpose of prevention of juvenile delinquency, substance abuse, suicide, and youth counseling by providing proactive activities and training. S.O.P. establishes educational curriculum and facilities for the development of our youth. Dr. Haynes is a 25-year educator with a network of educators prepared to engage school districts with a variety of services. Dr. Haynes designed and managed Camp P.E.A.C.E. a summer program for The Charles Davis Foundation for over a decade. The programs provided reading and math enrichment for students in grades 2-10. During the summer program students were exposed to the standards for their upcoming school year rather than remediation. Dr. Haynes founded S.M.A.R.T. House, L.L.C. in 2010 and provide Supplemental Educational Services for students in Metro Nashville Public Schools. We designed pre and posttest assessments for each grade and provided each student with a personal learning plan. All S.M.A.R.T. House students demonstrated growth from pre to posttest. S.O.P. is currently focused on providing mentorship and teaching students in grades 5-12 our principles for success using our Blueprint for Success curriculum.

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER

<p>spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.</p>	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work:</p> <p>Dr. Haynes has served as a school administrator for over 15 years. S.O.P. is prepared to work with districts on their strategic plans and capable of providing drafting support. As an administrator in Metro Nashville and Murfreesboro City School districts, Dr. Haynes has years of experience work on strategic plans. Dr. Haynes has led S.O.P., The Charles Davis Foundation, and S.M.A.R.T. House through the strategic planning process.</p>
<p>C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.</p>	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work:</p> <p>S.O.P. can provide a variety of services around data collection and monitoring support. Dr. Haynes understands the importance of collecting and using data for the purpose of program planning and evaluation of progress. While leading schools, non-profit organizations, for profit organizations, and completing the dissertation work; Dr. Haynes has collected data using a variety of techniques. We look forward to assisting organizations with using the data and connecting the data to strategies for success</p>
<p>D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.</p>	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work:</p> <p>S.O.P. is capable of providing a variety of services for students, educators, and families. We provide tutorial services, parent workshops, educator workshops, and mentoring programs for students and future educators. Dr. Haynes has led a variety of organizations to provide tutorial services for students in k-12. The experiences include providing Supplemental Educational Services in Metro Nashville and Cheatham County schools. Dr. Haynes is currently working in a district to provide The Blueprint for Success training for students in grade 5-6 during the 2021-22 school year. Dr. Haynes has a good understanding for designing programs, especially for underserved populations. S.O.P. is prepared to work with districts to provide program planning and implementation support.</p>
<p>E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.</p>	
<p>Does vendor offer this support?</p>	<p>Brief description of services offered and prior experience in this work:</p>

<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<p>Dr. Haynes is a 25-year educator with a network of educators prepared to engage school districts with a variety of services. Dr. Haynes designed and managed Camp P.E.A.C.E. a summer program for The Charles Davis Foundation for over a decade. The programs provided reading and math enrichment for students in grades 2-10 using the state standards. During the summer program students were exposed to the standards for their upcoming school year rather than remediation. Dr. Haynes founded S.M.A.R.T. House, L.L.C. in 2010 and provide Supplemental Educational Services for students in Metro Nashville Public Schools. We designed pre and posttest assessments for each grade and provided each student with a personal learning plan. All S.M.A.R.T. House students demonstrated growth from pre to posttest. S.O.P. is currently focused on providing mentorship and teaching students in grades 5-12 our principles for success using our Blueprint for Success curriculum.</p>
<p>F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.</p>	
<p>Does vendor offer this support?</p> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<p>Brief description of services offered and prior experience in this work:</p> <p>S.O.P. offers a variety of services for school districts to assist with ESSER plans. We have the ability to design academic programs for enrichment and remediation. We are able to provide services to increase parental involvement leading to better home to school partnerships. We are dedicated to providing quality programs and services to help our youth be successful. Through partnering with Professional educators to build Relationships allowing youth and adults to obtain high levels of Achievement while utilizing engaging Instruction with a Servant attitude to Empower youth and adults to reach their highest potential. We are intentional about providing our youth and young adults with P.R.A.I.S.E. We have a vision at Seeds of P.R.A.I.S.E. the simple truth is, we can make a change in society by planting Seeds of P.R.A.I.S.E. through sharing our life experiences with those whom we have the opportunity to serve. We envision a better way of living through Positive, Respectful, Awareness, Inspirational, Service, and Empowerment activities. Dr. Haynes has been delivering these services and programs for more than 20 years in the Middle Tennessee area. We look forward to serving any of your needs and partnering with you to deliver high quality programs in the community.</p>

Vendor Name: Southern Educational Strategies, LLC

Vendor Contact: Dr. Tim Fite, President
tim@sesconsultants.org, (901) 508-2746

Vendor Description:

Southern Educational Strategies, LLC (SES) is a Tennessee based educational consulting firm. SES has offered high quality educational consulting services to school districts and municipalities since 2010. The company has three founding partners, Dr. Tim Fite, Dr. Jim Mitchell, and Dr. Bill Bozeman. Dr. Fite is the former superintendent of the Tipton County Schools. Covington, TN, and Dr. Jim Mitchell is the former superintendent of the Shelby County Schools, Memphis, TN. Dr. Bozeman is the Emeritus Professor of Educational Leadership at the University of Central Florida. SES also has highly qualified educational specialists who can serve as associates as needed.

Vendor Website: www.sesconsultants.org

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work:

Southern Educational Strategies, LLC has extensive experience in achieving successful stakeholder engagement. SES was employed by six municipalities in Shelby County to research, plan, and write the highly detailed feasibility studies and financial modeling used to create six new Tennessee municipal school districts serving 30,000 students in Arlington, Bartlett, Collierville, Germantown, Lakeland, and Millington. Numerous focus groups, community input meetings, and surveys were conducted by SES.

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work:

Southern Educational Strategies, LLC developed the strategic plans for the creation of six new municipal school districts. SES has also developed strategic plans for school districts to implement one-to-one technology initiatives. In addition, two of the SES founders are former school district superintendents who led the development and implementation of comprehensive district-wide strategic plans.

C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.

Does vendor offer this support?

☒ **Yes**

Brief description of services offered and prior experience in this work:

<input type="checkbox"/> No	<p>SES collected data for several consulting contracts with school districts. These included technology programs, planning for the curriculum in a new high school, and monitoring the highly complex processes involved in creating six new school districts.</p>
<p>D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.</p>	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work:</p> <p>While serving as district superintendents, the SES partners gained extensive experience in planning and implementing numerous district-wide educational programs.</p>
<p>E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.</p>	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work:</p> <p>The SES team has experience in planning and establishing programs that support extensive academic supports and tutoring for students. These have included both school level and district level plans.</p>
<p>F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.</p>	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work:</p> <p>Southern Educational Strategies, LLC has a track record of success in creating and implementing multi-year educational plans. The founders were responsible for leadership, planning, and the financial sustainability of all programs in two Tennessee school districts serving a total of more than 60,000 students.</p>

Vendor Name: Stand for Children Tennessee		Vendor Contact: Cardell Orrin corrin@stand.org, (901) 509-1325	
Vendor Description: Stand for Children Tennessee is an education support, policy, and advocacy organization based in Memphis, TN. Stand for Children National is a 25-year-old organization that has supported education reform efforts across the country. We identify research-based practices and programs and connect those efforts with districts, schools, and the community with coordination, coaching, and advocacy. Stand has historically achieved recognized success in working with parents, educators, and community members to engage them in education advocacy. More recently, we have supported the implementation of programs and practices to advance education achievement for students in traditional district schools and charter schools.			
Vendor Website: http://stand.org/tennessee			
Vendor Services			
A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work: Stand has a longstanding history of experience with stakeholder engagement and grassroots organizing with parents, educators, and community members. Stand has conducted engagement activities for efforts connected to education issues such as school funding, school discipline, the Achievement School District, and the changes in structure for Shelby County Schools. We have a wealth of experience with conducting community meetings, surveys, and interviews.	
B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work: Stand for Children is able to assist leadership teams and stakeholders in planning that includes stakeholders and community members. Stand for Children TN Executive Director, Cardell Orrin, has over 15 years of experience in strategic planning, facilitation, and community development planning. In addition, Stand has access to education experts across a range of areas that could be engaged in supporting specific needs identified throughout planning efforts.	
C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.			
Does vendor offer this support? <input type="checkbox"/> Yes		Brief description of services offered and prior experience in this work:	

<input checked="" type="checkbox"/> No	
D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Stand for Children has worked with experts in specific areas of academic supports to plan, develop, and implement programs that have achieved results. Specifically, we have supported planning and implementation of programs in ninth grade on-track, early literacy, career academies, and addressing discipline practices with trauma-informed and restorative practices. In literacy planning and support, we are currently working with Dr. Nell Duke of the University of Michigan and Dr. Ernest Morrell of the University of Notre Dame (both noted experts in the area) to support in-school and community planning efforts in Memphis & Shelby County.
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Through our local and national networks, we are able to offer a range of supportive services for districts and schools. We believe that identifying research-based practices are of the utmost importance to impacting student outcomes and bringing those practices takes a combination of engagement, advocacy, and understanding of the education landscape to have them implemented successfully.

Vendor Name: Tailored Development Solutions		Vendor Contact: Chris Goodin contact@tailoreddevelopmentsolutions.org, (901) 728-8358	
Vendor Description: At Tailored Development Solutions, our team of experienced school leaders know and understand that leaders and teachers have needs that are unique to their organization! We offer a comprehensive program of strategies for plans for professional development, school efficacy review and recovery of lost learning that can be easily tailored to your needs! Or, with a little input from you, we will create custom content that best serves your leaders, teachers and organization! Our strategy of complimenting your existing programs by focusing on what is already working and adding new solutions where needed will facilitate dramatic changes in achievement and culture while protecting your core values and the things that are already working!			
Vendor Website: https://tailoreddevelopmentsolutions.org/			
Vendor Services			
A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work: We at Tailored Developments Solutions will plan and facilitate community and stakeholder meetings and other communication designed to ascertain public perception of the student needs originating from the COVID-19 crisis. Additionally, we will prepare or assist with the public relations planning necessary for educating your patrons of your school or district's plans to provide recovery services for your students. Our team also has experience in public relations and stakeholder communication ranging from construction projects to new academic programs.	
B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work: Multiple members of the Tailored Development Solutions team have recent hands-on experience in planning and implementing response to the recent COVID-19 crisis for several schools in Arkansas. These experiences range from the rapid implementation of learning and support plans for students and parents amid the sudden closure of schools in 2020, to the planning, development and implementation of the multi-year support and recovery plans being implemented now and in the fall of 2021. Tailored Development Solutions is prepared to handle all aspects including planning, implementation and communication with staff, stakeholders and the Tennessee Department of Education.	

C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Our team at Tailored Development Solutions consists of school leaders with extensive experience in planning for and collecting, monitoring and tracking data for purposes such as response to intervention, program effectiveness, community support and perception. We, at Tailored Development Solutions, pride ourselves in guiding and assisting educators, at all levels, in the development of individualized success plans for each student. To reach this goal we also work to develop individualized success plans for staff members at all levels.
D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: We at Tailored Development Solutions believe that schools and districts very often have the practices and programs in place to ensure student success. Or, very often, the knowledge and skills needed are already available within the staff. Schools and districts often struggle, however, in identifying and putting together all these pieces of the puzzle. That process is our specialty at Tailored Development Solutions. We will work to help you identify and align your existing assets so that you can then better identify what new products or services will best accentuate your current practices and strengths.
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Tailored Development Solutions believes the most effective road to improving school performance and student success lies in first identifying what might already be in place that is working or could be improved with the smallest of changes. Often, this requires a deep look at the daily functioning of the school. At Tailored Development Solutions, our team of experienced

	<p>leaders and teachers would like to spend multiple days observing your students, staff and daily functioning of the school so that we can offer you a detailed analysis of our observations along with actions we may suggest. After the initial assessment report is provided, your district has no further obligation to us. However, Tailored Development Solutions stands ready work with you every step of the way as we work together to build capacity and culture for you, your staff, and your students. We do not seek to change what you do. We seek to help you make what you do even better!</p>
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Vendor Name: Teacher Created
Materials

Vendor Contact: Eric Langsam
elangsam@tcmpub.com, (843) 452-5753

Vendor Description:

For over 40 years TCM has published innovative, imaginative, and award-winning resources for teachers and students in all subjects for Grades Pre-K-12. Our driving vision is to Create a World in which Children Love to Learn! TCM began in 1977 when Founder and CEO Rachelle Cracchiolo wrote her first book, Quick Fun Art, with a fellow teacher. TCM continued to expand its product line, always using the latest research and best classroom practices to ensure student success. To support the effective use of its curriculum and professional resources, TCM has a comprehensive professional services division that has become the preferred provider of professional development for educators across the United States. For over 30 years, TCM's professional development services have supported states', districts', and schools' needs with the constant goal of sustainable, long-term school improvement and increased student achievement. As our company has grown, one thing has remained consistent—teachers around the world depend on us to produce quality, easy to use, educationally sound materials and provide professional learning that develops teachers' pedagogical knowledge and provides teachers with a toolbox of instructional strategies. Today, TCM is a leading educational publisher with products that are used in classrooms in all 50 states and in 89 countries. Everything we publish is still created by teachers for teachers and students because we still believe that no one knows what teachers need more than other teachers and we know that all students can become lifelong learners.

Vendor Website: www.teachercreatedmaterials.com

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work:

TCM has extensive experience conducting meaningful consultations with a variety of stakeholder groups throughout states, schools, and districts across the country. We work in partnership with these various groups that have included teachers, administrators, school site staff, parents, and community organizations to develop a comprehensive plan that will meet the target needs and goals of the district. Working in a partnership with the various stakeholder groups, TCM will create timelines and modes of delivery for the services to be provided. The scope and sequence developed for each area of focus can be varied and adjusted based on needs, length of time, professional learning objectives, and delivery modes required. TCM's highly qualified team will work in partnership with key district-level administrators to develop methods for assessing the effectiveness of the curricular resources and/or professional development services to help build teacher capacity and pedagogy and increase student achievement. TCM's delivery models for professional development include engaging onsite and virtual workshops, job-embedded, face-to-face teacher coaching, professional learning communities, and sustained professional learning using webinars. TCM's relevant experience and technical capabilities to provide the services outlined above is extensive. We have worked with districts with a variety of demographics

	including large urban districts such as Los Angeles Unified School District and Dallas Independent School District to more rural districts such as Gadsden Independent School District in New Mexico and DeKalb Community School District in Illinois.
B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: TCM has extensive experience bringing together leadership teams and additional stakeholders to strategically plan for multi-year rollouts of both our standards- and research-based curricular resources and professional learning services. For many years, TCM has worked with various branches of the Los Angeles Unified School District serving high-need LAUSD schools. TCM has worked with LAUSD's Beyond the Bell Branch for the past 8 years implementing various TCM intervention resources for use during their Extended Learning Opportunity Summer Program to K-8 high-risk students at approximately 120 elementary and middle schools. TCM had a like partnership with the Special Education Division in LAUSD from June 2015 through the spring of 2017 using curriculum resources and professional development to support their teachers in providing Tier II and Tier III intervention support. Similarly, TCM worked with Ector County Independent School District in Odessa, Texas, since 2009 on various projects mainly in an effort to boost math and reading scores. ECISD partnered with TCM to provide their teachers and students with math and literacy resources as well as professional learning in the areas of guided math and guided reading. To support English language learners, Moreno Valley Unified School District in California has partnered with TCM since 2014 on the implementation of Language Power: Building Language Proficiency. This ELL resource as well as TCM's professional learning services has been used to develop pedagogy, academic language strategies, and differentiation strategies to address the diverse needs of all learners in MVUSD. TCM can provide more examples upon request.
C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental	

health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: <p>TCM has vast experience and expertise in developing high-quality curriculum resources and practical professional development. TCM's award-winning supplemental and intervention materials have been used by educators in schools and classrooms throughout the U.S. and abroad. TCM offers a broad range of materials and professional consulting services to support a variety of focus areas including reading, English language arts, mathematics, science, social studies, and others to improve instructional strategies, content-area knowledge, and pedagogy for the targeted audiences. TCM's mission is to publish quality, research-based, educational resources in all curricular areas for teachers and students at all grade and skill levels including students with special needs and English language learners in grades PreK–12. TCM's professional development services include a breadth of delivery models, professional training topics, and services. These services encompass instructional best practices, building content knowledge, differentiation techniques to address students with special needs, technology integration, and aligning curriculum, instruction, and assessment. In addition to its company experience, TCM consultants represent the highest level of expertise in education. All consultants are current or former classroom teachers, credentialed and certified in various content areas including literacy, mathematics, science, social studies, and other specialty disciplines. Many hold master's degrees in education, including focuses on English language learners, special education, curriculum and instruction, early childhood education, and others. TCM's high standards ensure that its consultants are of the premier or utmost caliber.</p>

Vendor Name: Teaching Lab		Vendor Contact: Teecee Hutcherson teecee.hutcherson@teachinglab.org, (404) 918-0167	
Vendor Description: Teaching Lab is a nonprofit organization with a mission to fundamentally shift the paradigm of teacher professional learning for educational equity. Teaching Lab specializes in curriculum-based professional learning, using their evidence-based model of professional learning, coined Head, Heart, Habits, and Equity. Teaching Lab also supports school and system leaders to establish and sustain enabling conditions for ongoing improvements in teacher and student learning. Teaching Lab partners with teachers, schools, districts, and states to integrate curriculum, professional learning, and teacher leadership initiatives and build local capacity for continuous improvement in instructional practices. To accelerate recovery following COVID19, Teaching Lab can provide districts with services designed to accelerate student learning in math and ELA, aligned with the purpose of ESSER funding. They can also help reimagine the way teachers learn and are organized to accelerate student learning and close learning gaps caused by the impact of COVID19 or school closures. Teaching Lab services support all students—especially historically disadvantaged students—to reach their full potential. To date, Teaching Lab has supported over 40 school systems, 10,000 teachers, and nearly 1M students.			
Vendor Website: https://www.teachinglab.org/			
Vendor Services			
A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work: Teaching Lab has extensive experience supporting district staff in engaging and collecting feedback from stakeholders. This engagement is a critical component of building the social capital required to advance ESSER priorities, and Teaching Lab's services prioritize both building and nurturing these types of feedback channels. In their work with partner districts and schools, Teaching Lab always develops "steering committees" with staff and representative school leaders, teachers, family members, and even students, and would do the same in Tennessee districts to holistically align on ESSER spending. This is modeled by their own internal work as well. Teaching Lab recently launched their Teacher Advisory Board, a group dedicated to the development of Teaching Lab programs, centering the organization's "for teachers, by teachers" approach. This internal work reinforces Teaching Lab's prioritization of these vital feedback channels. Teaching Lab can also support school systems in creating their own teacher, student or community advisory groups to guide ESSER spending.	
B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.			

<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: Prior to supporting a system in writing a strategic plan, Teaching Lab would help them conduct an Assets and Needs assessment to determine the current state of instruction and achievement, particularly using data showing the instructional impact of COVID19. After establishing a steering committee to review these data (see above), Teaching Lab would convene the steering committee to engage in visioning and goal-setting over multiple years to get the most out of a one-time infusion of federal resources. Special attention would be made to investing in capacity-building supports and leadership development so that the benefits of the one-time investment can extend into the future. Using Teaching Lab's Enabling Conditions Framework, Teaching Lab will work with system and school leaders to assess the current state of leadership, instructional capacity, and technical capacity to implement the district's instructional vision, advance educational equity, accelerate student learning following the impact of COVID19 and ensure that high-need areas are being addressed for potential ESSER spending. Teaching Lab's services are intended to holistically bridge educator perspectives to build shared understandings of mission and vision across the entire district, and would include close consultation and collaboration with stakeholders to create a multi-year strategy to utilize ESSER funding in ways that have an impact on immediate priorities and advance educational equity in the long term as well. Teaching Lab has experience in multiple states (including DE, WI, NM, and LA) in drafting, revising, and updating district strategic plans, especially those focused on instruction, and would provide the same support to TN districts aligned with ESSER strategic plans.</p>
<p>C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.</p>	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: Teaching Lab has a best in class learning and research function and collects data for learning, research and evaluation in all of their district (>30) and state partnerships (>6). In TN districts, Teaching Lab's implementation team would initially conduct an Assets and Needs Assessment to determine teacher learning needs using focus groups, interviews, observations, student work analysis, review of curricular and non-curricular materials, and diagnostic surveys for educators (teachers and/or school leaders). The data would be organized and interpreted by Teaching Lab in well-analyzed reports and shared back to districts and discussed in steering committees to determine action-plans. Teaching Lab has employed this approach in nearly all of their district partnerships and can provide example data reports and aligned action plans, etc. More specifically, Teaching Lab has extensive experience supporting school systems to create the systems to administer, organize, and interpret data aligned with the following: educator surveys to understand teachers'</p>

	ongoing progress on knowledge and mindsets; changes in teacher ELA and math instructional practice student surveys, focused on measuring student mindsets, beliefs, and learning experiences; student learning through collecting student work samples, formative and summative data. Additionally, Teaching Lab can work with school systems to identify and track other measures aligned with their specific goals to track progress toward achieving ESSER strategic goals and priorities. Teaching Lab's Learning & Research Team will draft regular reports on both teacher and student progress to share back with partner systems to adjust focus and content of the multi-year instructional vision/strategy.
D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Teaching Lab is a non-profit organization with a mission to fundamentally shift the paradigm of teacher professional learning for educational equity. Teaching Lab provides two major sets of services: A state-level service, supporting state education agencies and district leaders to create the conditions for effective professional learning; and A district/CMO-level service with a curriculum-specific "sequence" of professional learning that integrates curriculum implementation, professional learning, and teacher leadership, with a gradual release of responsibility to teacher leaders over several years. We support educators in using high-quality instructional materials that: Ensure all students experience joyful, culturally-responsive, and rigorous instruction. Support teachers in deepening their content knowledge and improving their practice. A year of Teaching Lab district services generally includes: Assets and Needs Assessment on Professional Learning Enabling Conditions Teacher Professional Learning, focused on Curriculum-aligned Cycles of Inquiry Lab Leader Development, focused on Building Teacher-Led Community Instructional Walkthroughs with School Leaders and District Leaders Instructional Consultation for System Leaders Teaching Lab currently partners with over 30 districts across 13 states, reaching over 500,000 students. In FY21, we are providing high-impact professional learning to 5,000+ teacher-leaders, hundreds of school leaders and instructional leaders, and hundreds of system-level leaders, and therefore have extensive experience with district-wide program planning and implementation support.
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	

Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Teaching Lab has extensive experience providing deeper implementation support to school systems, providing strategic guidance to school systems to use grant or federal funds and also has a best-in-class learning and research function which will help monitor improvements in student outcomes and support federal reporting and monitoring of progress. Recently, Teaching Lab developed specific guidance for school systems to engage in multi-year ESSER plans focused on: 1) identifying goals for improvement in teacher practice, student learning (including accelerating student learning and closing gaps as a result of COVID), and enabling conditions; 2) aligning those goals with three year implementation plans, focused on curriculum adoption, curriculum implementation, teacher professional learning, and establishing enabling conditions for continuous learning and improvement; 3) aligning all goals and implementation plans with strong research and data infrastructure so that systems can assess learning and impact and also engage in strong grant reporting. Services include: teacher professional learning, instructional coaching, coaching for leaders on strategic planning and enabling conditions, extensive stakeholder feedback engagement processes. Teaching Lab can also provide services focused on analyzing data and completing federal or other grant reports. For example, Teaching Lab is working with NYC's D11 on these plans, Cleveland, OH, and San Diego, CA, and numerous districts in Louisiana--all of these partnerships have the above systems in place or are leveraging ESSER funding to put these systems in place over the next three years.

Vendor Name: Teaching Strategies, LLC

Vendor Contact: Michael Bengé
michael.b@teachingstrategies.com, (240) 569-5055

Vendor Description: With ground-breaking solutions and a strong belief that a child's first 8 years form a critical foundation for school success, Teaching Strategies has supported early educators with innovative, research-proven, effective resources for more than 40 years. These resources help teachers be their most effective, while still honoring their creativity and respecting the critical role they play in making learning exciting and relevant for every child. Our comprehensive early childhood program supports a nurturing environment in which each child's earliest learning experiences are encouraging, engaging, and of the highest possible quality. Teaching Strategies partners with early childhood educators by providing innovative, effective resources that empower and inspire them as they teach and care for our youngest learners during the critical, formative years from birth through third grade. We are committed to advancing the field of early childhood education through high-quality, integrated resources; responsive, ongoing support; and research-based, research-proven solutions that enable every early childhood educator to open doors to lifelong learning. Across the United States, teachers use Teaching Strategies' curriculum, assessment, professional development, and family engagement resources to prepare millions of young children for success in kindergarten and beyond. Our education resources are used in every state, by all branches of the military, and in thousands of school- and faith-based early childhood programs nationwide.

Vendor Website: www.teachingstrategies.com

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☐ Yes

☒ No

Brief description of services offered and prior experience in this work:

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

☐ Yes

☒ No

Brief description of services offered and prior experience in this work:

C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.

Does vendor offer this support?

☒ Yes

☐ No

Brief description of services offered and prior experience in this work: GOLD® is a comprehensive, observation-based formative and summative assessment system for assessing the knowledge, skills, and behaviors of children from birth through third grade. It blends ongoing, authentic observational assessment across 10 areas of development and learning with

	<p>performance-assessment tasks for selected literacy and numeracy objectives. With GOLD®, teachers collect evidence of children’s development and learning during meaningful classroom experiences and use that information to inform planning and individualize instruction for each child. GOLD® can also indicate areas of strength and weakness through careful interpretation processes. Items include intentional, focused, performance-assessment tasks for selected predictors of school success, gleaned from research literature in the major areas of development and learning. GOLD® enables teachers and administrators to examine information and combine data at the classroom; site; program; organizational; and state levels. GOLD® online reports present data in accessible, visually appealing ways that provide a deeper understanding of children’s development and learning in comparison with their peers and widely held expectations for each grade. With GOLD® teachers can start generating reports from the moment they enter student data. The reports are easy to generate, read, and interpret and vary in design according to their purpose and audience. Data that teachers enter into GOLD® online are always available to them through a web-based platform. Teachers can access their students’ records at any time to add and review documentation, complete evaluations, and generate reports. GOLD® is currently used to assess over two million children nationwide to support individualized learning and growth.</p>
<p>D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.</p>	
<p>Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work:</p>
<p>E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.</p>	
<p>Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work:</p>
<p>F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.</p>	
<p>Does vendor offer this support? <input checked="" type="checkbox"/> Yes</p>	<p>Brief description of services offered and prior experience in this work: Teaching Strategies’ ecosystem of curriculum, assessment, professional development, family engagement, and social–</p>

☐ **No**

emotional resources supports the priorities of ESSER funding and can help create powerful early learning experiences that are effective, efficient, and accessible to everyone. Fully aligned to legislative priorities, Teaching Strategies' solutions make it possible to implement developmentally appropriate instructional programs for our youngest learners by identifying and addressing learning opportunity loss; summer learning; differentiated needs; family engagement; social-emotional learning; and hybrid, remote and distance learning: Nationally known for its forward-thinking, rigorously researched whole-child approach, The Creative Curriculum® builds children's confidence, creativity, and critical thinking skills through hands-on, project-based investigations. GOLD® is a valid, reliable, and scalable formative and summative assessment solution that drives better learning outcomes for the whole child. ReadyRosie™ is research-based family engagement tool centered on seven essential principles for transformative family partnerships. It supports families with mobile-friendly videos and tools (in English and Spanish) that show real families modeling fun activities that support learning. Al's Pals™ is an evidence-based, comprehensive social-emotional curriculum and professional development program designed to promote resiliency in preschool children through self-control and problem-solving skills. Family Learning Packs are designed to empower families and elevate their role in school readiness. Each pack includes subscriptions to ReadyRosie™ and MarcoPolo World School, children's books, and a backpack filled with learning materials. Professional development options include comprehensive in-person sessions; flexible live, virtual sessions; and an extensive library of self-paced online courses designed to build and strengthen educators' capacity and foster professional growth.

Vendor Name: TNTP

Vendor Contact: Regan Kelly
regan.kelly@tntp.org, (310) 594-3514

Vendor Description: TNTP believes our nation's public schools can offer all children an excellent education. A national nonprofit founded by teachers, we help school systems end educational inequality. We work at every level of the public education system to attract and train talented teachers and school leaders, ensure rigorous and engaging classrooms, and create environments that prioritize great teaching and accelerate student learning. Since 1997, we have partnered with more than 200 public school districts, charter school networks, and state departments of education. We have recruited or trained more than 50,000 teachers and inspired policy change through acclaimed studies such as The Mirage (2015), The Irreplaceables (2012), and The Widget Effect (2009). Our latest report, The Opportunity Myth (2018), followed nearly 4,000 students in five diverse school systems to learn more about their experiences in school. Today, TNTP works with states, education organizations, and school districts across the country—including more than two dozen school systems across Tennessee. TNTP's services include strategic planning support, academic and curriculum consulting, learning acceleration support, districtwide talent consulting, teacher and leader professional development, research and evaluation, policy consulting, district stakeholder and community engagement, and program development. TNTP's services are highly customized for each of our state, district, school, and community partners, ensuring our supports meet the needs and priorities of local communities.

Vendor Website: <https://tntp.org>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work: When families and community members form powerful partnerships with schools and districts, students benefit: increased family engagement in education is linked to improved school readiness, higher grades, higher test scores, better attendance, fewer tardies, lower suspension and expulsion rates, and increased likelihood of high school graduation. Yet too often, schools struggle to build trust and enlist families and communities as full partners in student learning. At TNTP, we know we must partner with families and communities to create substantial, sustainable change and truly support student success. Our vision for authentic community engagement rests on four pillars: shared vision, intentional culture and diversity, authentic collaboration, and 360-degree communication. TNTP provides a full suite of resources and services designed to bridge the gap between schools and communities, including 1) innovative systems for conducting outreach to students, families, and community members through surveys, focus groups, one-on-one meetings, and town hall events; 2) family engagement trainings for district and school leaders, teachers, and staff; 3) a comprehensive landscape analysis process focused on understanding historical and current context, highlighting community assets, and engaging diverse community voices; and 4) support in designing new programs and schools in partnership with community members. TNTP's past and present partners include Ft. Worth Independent School District,

	Shelby County Schools in Memphis, Phoenix Union High School District, Brevard County Public Schools in Florida, Durham Public Schools, the Nevada Department of Education, and the San Antonio Independent School District.
B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Developing and leading strategy to manage change is one of the most important challenges for a system leader at the state, district, or school level. Whether leaders are launching a major initiative or creating a new strategic plan, they need to navigate different community perspectives, make decisions based on incomplete information and ambiguous research, and contend with demands on resources and time. TNTP has over 20 years of experience helping district leadership teams plan for, manage, and monitor strategic, large-scale change efforts that result in improved outcomes for all students. We bring an in-depth, integrated understanding of mission-critical work across school systems—such as academic strategy, talent strategy, and community engagement—that positions us to help districts lead successful and sustainable change efforts. Our strategic planning services include project management; facilitation for learning and drafting; academic, talent, and equity data diagnostics; goal-setting support; designing and managing community engagement initiatives; providing detailed feedback on draft plans; creating districtwide communications and rollout plans; and support for ongoing implementation, progress monitoring, communications, and staff training to achieve plan objectives. Although TNTP helps school district partners understand data, research, and what community members are saying, our partners lead the work, and we are committed to helping leaders realize their visions.
C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: TNTP has supported districts across the state of Tennessee and around the country in collecting data and monitoring their progress toward specific goals. With each district partner, TNTP works to identify the goals they are working toward, then develops a progress monitoring system to support the district in continuously improving their work by collecting the data they would need at regular intervals to ensure the district is able to adjust their work. Our ability to build district capacity to monitor progress toward goals ranges across data sets and has historically included: (1) helping districts

	<p>uncover inequities that exist in their student experience data (like assessment data, attendance data, discipline data, student grades, or educator diversity data) and build systems to monitor improvement in students' experiences; (2) supporting school systems to collect classroom walkthrough data using the Tennessee Instructional Practice Guide or other tools to measure the quality of students' experiences; (3) supporting school systems to survey their students about their experiences in school; (4) surveying educators about their experiences in their schools and their beliefs about what their students can achieve; and (5) designing other program evaluations or progress monitoring strategies, as requested.</p>
<p>D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.</p>	
<p>Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: In response to unprecedented disruptions to school communities, we believe systems should focus on accelerating students back to grade level—not by rushing through the curriculum, but by using proven strategies that help students engage with the most critical work of their grade as quickly as possible. This moment offers a once-in-a-generation opportunity for systems to interrogate and disrupt their historical approaches to teaching and learning in the pursuit of learning acceleration for all students, especially those who have been systematically denied access to high-quality academic experiences. TNTP works with schools and districts to craft a custom plan that will accelerate student learning over the next two years. Building on the strategies we shared in our Learning Acceleration for All resource, we help our partners assemble the people, information, and processes they need to plan effectively. We believe that successful transformations happen when everyone is invested in clear goals for students and has the resources, support, and direction to pursue those goals. We help schools understand their strengths and needs, craft a shared vision for student learning, and then design and implement a custom plan to achieve that vision. Throughout the planning process, we keep the focus on increasing students' exposure to grade-level work, addressing inequities head on, and ensuring the entire community is authentically engaged.</p>
<p>E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.</p>	
<p>Does vendor offer this support? <input checked="" type="checkbox"/> Yes</p>	<p>Brief description of services offered and prior experience in this work: During the 2020-2021 school year, TNTP supported three Tennessee school districts in their implementation of</p>

<input type="checkbox"/> No	<p>successful high dosage tutoring models. The models operated in large and small school systems and at the elementary, middle, and high school levels. Through this experience, we have gained insights about how to help districts work through challenging questions related to curriculum and staffing decisions, building tutor capacity, engagement with schools, budgeting, and setting and tracking toward a long-term vision for student impact through high-dosage tutoring. Our support begins with a series of planning sessions that build a basic understanding of (1) research-based high dosage tutoring models and (2) the design decisions that systems and schools need to make to support tutoring at scale. Our upfront work also leads to an action plan for how to build or improve a model. Our ongoing support is two-fold. We have found that systems benefit from ongoing partnership to advise on project direction, and we help facilitate ongoing conversations with teams guiding the efforts. We also provide in-depth technical support in areas such as curriculum strategy, tutor recruitment and training, school partnership, setting and measuring goals, and setting a long-term strategy. This can include not only support with strategy setting, but also direct help building and delivering training and analyzing data.</p>
<p>F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.</p>	
<p>Does vendor offer this support?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: Over the past decade, TNTP has worked closely with districts, schools, and networks to support academic strategy and improve student outcomes. Our academic strategy support centers around key tenets in instructional change management: (1) High-quality curriculum is essential but insufficient to change teacher practice at scale. Leaders and teachers need a deep understanding of the standards and what they call for. Then, and only then, teachers can make appropriate decisions about when and how to adjust the curriculum to meet the needs of their students. (2) Building capacity at the leadership level is essential to ensure long-term sustainability. TNTP uses a gradual release approach to transfer ownership and expertise to principals and key leaders over the course of our first year together. At the start of a new partnership, TNTP models how to internalize curriculum, then shifts to co-planning and co-facilitation of learning, and eventually moves to full release so that principals can lead the learning with TNTP's coaching and feedback. (3) Thoughtful and strategic data usage is the single most powerful lever to ensure rigorous content is making its way to students. Our support centers around formative data collection, analysis, and response to monitor the progress of implementation. TNTP currently supports over two dozen systems across Tennessee with academic strategy. On 2019 state assessments, comparing the one-year growth of students in third-grade ELA classrooms in LIFT districts to the state, students in LIFT districts grew at a rate 25 times more than students across the state.</p>

Vendor Name: TRANSFR

Vendor Contact: Hall Charter
hall@transfrvr.com, (347) 984-3011

Vendor Description: TRANSFR is a workforce development technology company and a premier provider in virtual reality skills training. TRANSFR brings hands-on industry training to the classroom, working with company experts and industry partners to develop training programs that align with employers, in order to best prepare students for in-demand high growth occupations. We've found that students prefer this blended learning approach, because it's gamified, immersive, affordable, and accessible. TRANSFR's real-time digital coach guides students towards mastering employer competencies, from any location. Students' performances are evaluated based on our data-driven mastery algorithm; this data generates student skill reports for local employers to base their hiring decisions on students' hands-on capabilities rather than a resumé. West Alabama Works (WAW) saw the importance of career exploration and needed a solution to address their challenges to provide sufficient and effective K-12 programming. Their solution was partnering with TRANSFR to provide an innovative solution: hands-on, simulation learning. Since April 2021, WAW has visited 13 schools and 1,119 students have had the opportunity to experience Career Exploration using TRANSFR. Highlights include: Outcomes: Increased student declaration for CTE pathways; Increase in CTE interest that aligned with YouScience and KUDER; Demonstrated increase in rates of interest in West Alabama Career Pathways through University of Alabama surveys; Increased attendance and participation in WOW 2.0 and WOW Varsity.

Vendor Website: <https://www.transfrvr.com/>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work: TRANSFR works with the school district and various community stakeholders such as community colleges and TCATs, local government (workforce development and economic development departments) and business & industry to understand the local hiring needs and in-demand skills. TRANSFR aims to bridge the gap between industry and education, creating hands-on training programs for students that meet the needs of local employers in Tennessee. TRANSFR holds regular stakeholder engagement activities with its partners and community stakeholders to ensure the pathway programs lead to job placements and student retention. In March of 2019, the Alabama Industrial Department of Training (AIDT) and Lockheed Martin worked with TRANSFR to pilot an intelligent tutoring system for job training in the local school district. TRANSFR created a pre-apprenticeship training program in virtual reality that enables a student to practice the hands-on skills required for the job. Those who mastered the training simulations would be invited to demonstrate that they can perform the skills in real life, enabling the hiring manager to evaluate their skills on the spot. All the students who mastered the skills were offered a job, and the program was expanded across the state.

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work: In December of 2019, TRANSFR in partnership with Alabama Power, Alabama State Department of Education, Alabama Community College System, Department of Labor, Alabama Workforce Council and business and industry developed a public private partnership focused to build the next generation of talent and add 500,000 skilled labor by 2025. TRANSFR worked with leading workforce experts to build a strategic plan that led to the creation of JumpStartAL. TRANSFR worked to lead these discussions by providing data analytics, overarching state challenges, and compiling data from each organization to better understand and align the mission, goals and outcomes based on each Alabama's needs.

C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work: TRANSFR provides ongoing services and support to the schools to ensure proper use of the VR hardware and software, monitor outcomes, and ensure that students are able to use the pre-employment training or career exploration simulations appropriately. Students complete pre- and post-surveys in the virtual training center to provide feedback on efficacy of the training. TRANSFR collects learning data weekly to make adjustments to optimize performance of the learning experience, and reports can be generated to ensure that ESSER outcomes are tracked and monitored. A TRANSFR-certified trainer will train teachers and faculty to oversee the VR training, including follow-up training sessions and support. Customer support is available via email, text, and phone to address problems, questions, or comments that users may have. Support lines are live Monday through Friday from 8:00 am -9:00 pm Eastern, with automated support messaging during off hours. TRANSFR also provides live support training sessions as required, which can be scheduled outside of the standard hours if requested. In addition, TRANSFR provides technical support for any malfunction of software or hardware.

D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.

Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: TRANSFR, will provide a dedicated full-time staff member working with TDOE on how to utilize the VR hardware and software, monitor outcomes, and ensure that students are able to identify new career pathways and get on a dedicated track to success. Students complete pre- and post-surveys in the virtual training center to provide feedback on how the user experience can be improved. TRANSFR collects learning data weekly to make adjustments to optimize performance of the learning experience to better direct students to careers matching interests, aptitudes, and goals. TRANSFR provides: Regular quarterly meetings with TDOE to discuss goals and outcomes; Convening and developing strategy documents that align with supply and demand gaps; A dedicated Client Services Manager; Customer support via email, text, and phone to address problems, questions, or comments that users may have about their career exploration experience. Support lines are live Monday through Friday from 8:00am-9:00pm Eastern, with automated support messaging during off hours; Live support training sessions as required, which can be scheduled outside of the standard hours if requested; Technical support for any malfunction of software or hardware; Implementation support for managing the career exploration experience and analyzing data; Monthly progress reports.

Vendor Name: Turner Construction Company		Vendor Contact: Andy Davis ADavis@tcco.com, (901) 304-8522	
Vendor Description: Turner Construction Company is a North America-based, international construction services company and is a leading builder in diverse and numerous market segments. Henry Turner founded Turner Construction in 1902 based on three core values: Teamwork, Integrity, and Commitment. We foster innovation, embrace emerging technology, and strive to make a difference for our clients, employees, and community. Turner offers a wide range of construction services -- including preconstruction, general contracting, construction management, design-build, consulting, Building Information Modeling, equipment procurement, and LEAN construction services. From 46 offices located throughout the U.S., we provide clients a local firm presence with the stability and resources of a national construction firm. With offices in Memphis and Nashville, Turner is the largest construction firm that has maintained an office in Tennessee for over 42 years with work in the state dating back to 1921.			
Vendor Website: www.turnerconstruction.com			
Vendor Services			
A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work: Turner has worked with school districts all over the United States to help manage construction programs, we have preformed as the program manager, preconstruction manager, construction manager, and general contractor. Turner's commitment to building a trusting, collaborative environment is the cornerstone of our reputation as active, successful builders. By listening to and understanding each stakeholder group, we work with clients to communicate how design and construction priorities influence each project. Stakeholder groups could include ESSER leadership, project engineers and architects, faculty, staff, students, parents, community volunteers, facility managers, elected local/regional/state officials, or any other stakeholder group that should be engaged in district ESSER spending. Turner understands that success is a result of connecting each stakeholder group to the project vision and maintaining that connection through completion.	
B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work: Turner has built strong, long-term relationships in Tennessee by strategically aligning ourselves with clients looking for a construction partner who will be an advocate through all phases of drafting, revising, and executing strategic plans. Turner works directly with leadership teams, facility end-	

	users, community partners, engineers, designers, and other stakeholders to provide strategic plan facilitation and support for current and future construction upgrades, renovations, and expansions. Our success preserving public safety, coordinating construction site logistics with the community, implementing innovative construction methods, and maintaining facility operations on education campuses across the State is the reason that more than 86% of our work comes from repeat clients.
C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:

Vendor Name: UnboundEd Learning, Inc.

Vendor Contact: Diane Takata Powell, Deputy Chief, Strategic Growth & Partnerships
diane.powell@unbounded.org, (704) 654-5417

Vendor Description:

At UnboundEd we believe that justice is found in the details of teaching and learning. We are a non-profit organization founded in 2015 by a team of former classroom teachers, school leaders, curriculum writers, and program managers who are dedicated to empowering educators to meet the challenges set by higher standards, unfinished instruction, and institutional racism. UnboundEd provides instructional equity professional development and free high-quality standards-aligned resources. Our professional development includes a two-day Virtual Summit, five-day in-person Standards Institute, or a year-long Cohort Program. All of our programs actively engage educators in and around high-quality curricular materials and pedagogical content knowledge, while directly confronting and pushing them to become aware of the role that race plays in their system and in their own work. This combination of equitable instructional practices coupled with content knowledge and skills, when enacted in schools and classrooms, creates the effective professional learning environments needed to disrupt the cycle of institutional racism and create opportunities for all of our students to thrive. Our CEO Lacey Robinson says it best as she expands on where justice is found in this brief (01:44) video:
<https://www.youtube.com/watch?v=IHj03OoW7aY>.

Vendor Website: <https://www.unbounded.org/>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

- ☐ Yes
☒ No

Brief description of services offered and prior experience in this work:

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

- ☐ Yes
☒ No

Brief description of services offered and prior experience in this work:

C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.

Does vendor offer this support?

- ☐ Yes
☒ No

Brief description of services offered and prior experience in this work:

D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: UnboundEd's interactive two-day Virtual Summit for teachers, coaches, and leaders emphasizes instructional planning in the complex era of COVID-19 and amidst a historic anti-racist movement. With an emphasis on grade-level curriculum, strategic support, and equitable instruction, the UnboundEd Virtual Summit moves educators through planning processes that can produce meaningful, engaging in-person and virtual classroom experiences. Sessions maintain a 1:15 facilitator to participant ratio with a maximum of 30 participants per session. www.unbounded.org/virtualsummit When it is safe to resume large in-person gatherings, we will host our signature event, the Standards Institute. We anticipate hosting a Standards Institute in February 2022 and Summer 2022. This professional learning is an immersive, five-day, professional development experience that promotes greater understanding of the research behind the standards guiding curriculum while delivering practical, day-to-day strategies that can improve instructional practice and leadership within schools and school systems. Standards Institute learning experiences address the roles that race, bias, and prejudice play in schools and classrooms, guiding the implementation of grade-level instruction for all students. www.standardsinstitutes.org Our Cohort Program is a year-long engagement for district-level leaders in our Systems Leader Academy™ (SLA) and school-based instructional leaders in the Equity Influencer Residency™ (EIR). These two offerings work in tandem to build a system's capacity to create change by training cohorts of leaders who can influence decision-making

	across multiple channels and implement content-agnostic coaching skills that result in equitable teaching practice. www.unbounded.org/cohortprograms
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Vendor Name: VerifiED Solutions

Vendor Contact: James Dennis

jdennis@verifiedsolutions.org, (901) 602-6371

Vendor Description:

The work of educating our students has never been more important. It's also never been more challenging. In addition to ensuring students are learning, schools are tasked with talent acquisition, grant compliance, vendor management... the list goes on. VerifiED Solutions is a Tennessee non-profit that was created to support schools. Our mission is to provide educator-focused solutions that help schools operate more efficiently so that they can prioritize the core work of educating students. From buses to budgets, we've got you covered. Our founding team has nearly 50 years of combined experience as teachers, administrators, and system-level leaders. We create impactful solutions because we get schools.

Vendor Website: <https://verifiedsolutions.org/>

Vendor Services

A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work:

The VerifiED Solutions Team will work with districts to craft a process for meaningfully engaging stakeholders, one that will yield the insights necessary to create a robust strategic plan. We have multiple years of experience creating and executing effective stakeholder engagement plans. Our team has completed TSIP plans, secured competitive TDOE grants, and obtained federal grants- all of which have significant stakeholder engagement requirements. Through these experiences we have learned how to gain insight from qualitative data and employ strategies aligned to key trends because we've done it at the school, network, and district levels. Our support process contains four stages: identification, planning, execution, and analysis. Identification- work with leadership to identify which stakeholder groups should be contacted. Planning- Develop methods of engagement and questions that will best provide meaningful information. Execution- Connect with identified stakeholders and gather input. Analysis- Review input and present district leadership with a report detailing key insights. We also recognize that all districts are different and context matters, so we are willing to adapt our approach in consultation with district leadership.

B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.

Does vendor offer this support?

☒ **Yes**

☐ **No**

Brief description of services offered and prior experience in this work:

Our team understands that the most important aspect of a strategic plan is that it is actually executed. Therefore, our approach to strategic planning facilitation is centered on the principles

	<p>of adult learning in order to make it more likely that the plan doesn't just gather dust on a shelf. We will engage leaders in a multi-step strategic planning process that includes the following (please note that if a district already has completed one or more of the steps listed below then we will be happy to merge existing resources into our support plan). Team creation- Work with district leadership to identify who/what roles should be included in the strategic planning team. Scheduling- Work with the identified team to schedule planning sessions. Planning sessions- Facilitate the creation of a plan over the course of three sessions that move from vision setting to objective and key result creation. Final product- Present team with fleshed out strategic plan which will include budget, and preliminary sustainability plan. Our experience working with schools has taught us that we have to be flexible and willing to adapt our processes to the needs and contexts of the districts that we partner with.</p>
<p>C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.</p>	
<p>Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: The VerifiED Solutions Team has years of experience taking part in local, state, and federal monitoring for grants. We understand the work that needs to go into gathering resources and documentation prior to these monitoring events. We also understand that preparation for monitoring events is a lot easier if there is a pre-planned system for gathering needed data and documents on an ongoing basis. Our team is prepared to help districts design data collections systems (both digital and physical) to ensure that there is a repository for all required documents. We also will support districts in the creation of a districtwide monitoring system. This system will ensure that district leadership can keep track of whether schools are keeping up with their data collection obligations and if not, take corrective action before the monitoring visit. Furthermore, we also offer initial implementation support and follow up audits to ensure that the systems are working properly and report on whether they are being followed with fidelity.</p>
<p>D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.</p>	
<p>Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: Many districts are already planning to use at least a portion of their ESSER funding on supporting students through additional staff. This additional demand for staffing is occurring in the midst of a teacher shortage. We support districts in sourcing and completing the initial screening of talent for ESSER funded roles. This way districts can concentrate on interviewing candidates from our pre-screened pool. Talent sourcing is one of the core products that our organization offers, a</p>

	product that we have developed, tested, and refined over the last three years. Our efforts have resulted in a dramatic increase in the number of qualified candidates available to interview for a given role.
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Each member of our team has worked in schools for over a decade, our roles have ranged from classroom teacher to district administrator. The team's experience in instructional design and implementation positions us to plan robust tutoring programs aimed at increasing the academic achievement of students. We will use past years' academic data, the results of stakeholder engagement efforts, and current trends to plan a program aligned to the unique needs of each partner district. Our support can be limited to the initial planning and design of the tutoring program or extended to include support of the execution and implementation of the program.
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: We offer four products that can support districts in their ESSER implementation: talent, finance, vendor management, and school snapshots. Our talent product seeks to align employer's ideal candidate profiles with the interests and strengths of candidates to create strong talent pools for schools and districts. Our finance and vendor management products seek to alleviate the dual roles that school leaders must place in attending to both finance and operations with academics. We strive to focus on school operation work streams so that schools can focus on student achievement. The school snapshot examines all key areas of a school or district and provides recommendations for building on strengths and moving closer to reaching organizational goals.

Vendor Name: WCTE Public Broadcasting Station		Vendor Contact: Dr. Cephas Ablakwa cablakwa@wcte.org, (931) 528-2222 (ext. 303)	
Vendor Description: WCTE, Upper Cumberland PBS, is a small, rural public media organization located in Cookeville, Tennessee and serving a fourteen county region, known as the Upper Cumberland.			
Vendor Website: https://www.wcte.org/education/			
Vendor Services			
A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work: WCTE has provided community and family engagement experiences and support for key community stakeholders such as Putnam County Schools, the public libraries, Highlands Workforce Development, and CityScape for more than 40 years. With the schools in our region, we provide engagement services like Family Creative Learning Workshops and professional development. Our education staff works with the schools to provide the necessary materials, set up for the activities, and invite families to attend. At these events, we show parents how to use the free resources available from the PBS network to play with their children in constructive and educational ways. We have also conducted training sessions for the teachers in the school system so they can organize these types of engagement activities on their own. We provide similar engagement support and experiences with the libraries, Highlands Residential, and more. Perhaps our most extensive engagement support is provided to CityScape at the annual Fall FunFest. WCTE's Stations of Imagination is a staple of this event. We provide over 10 unique stations of fun, educational activities for families with young children through the support of community partners. Along with other Tennessee PBS, we innovators in providing datacasting services to school districts across the state.	
B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work: The best example of WCTE's strategic plan facilitation and drafting support is the highly successful Ready to Learn initiative. The Ready to Learn initiative (supported by a \$500,000 grant) brought together key personnel from nine different community stakeholders, and through this partnership, WCTE helped develop a strategic plan for the following five years in which educational engagement	

	and support featured heavily. A member of the WCTE staff also serves on the Advisory Committee and Policy Council for L.B.J. & C. Head Starts to assist with their strategic planning.
C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Through the Ready to Learn initiative and numerous other grant projects, WCTE has conducted data collection and analysis from the most simple, straightforward information gathering to more complex research.
D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: The Ready to Learn initiative took place not only across all of Putnam County Schools but also involved efforts in other counties with Highlands Workforce Development and other school districts. The education staff also serve as project managers for all WCTE's educational and engagement initiatives. They are experienced with project planning and implementation.
E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Brief description of services offered and prior experience in this work:
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: Along with other Tennessee PBS, we innovators in providing datacasting services to school districts across the state. "Datacasting is a technology to securely send data files — like videos and documents — through a television broadcast signal, bringing digital content to any location that can receive a television signal. Datacasting reaches areas where internet access does not and creates opportunity when the cost of an internet connection can create challenges." Datacasting

	provides one-way connectivity to students who otherwise might not have full access because of affordability or geography. It is a great complement to the state's broadband initiatives.
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Vendor Name: YMCA of Metropolitan Chattanooga		Vendor Contact: Richard Madison rmadsion@ymcachattanooga.org, (423) 805-3303	
Vendor Description: The YMCA of Metropolitan Chattanooga is 148 years old cause driven organization committed to serving all people in the Chattanooga area. Today includes four full-facility traditional branches, three Youth Community Action Project locations, serving at-risk youth and two community YMCAs that operate more than 100 program delivery sites. The YMCA of Metropolitan Chattanooga is unique in that it is one of only 2 Y associations in the state of Tennessee with a Miracle League Program, which provides youth and adults with physical or cognitive disabilities the chance to participate in the sport of baseball. Our YMCA association also serves approximately 700,000 meals each year to members of the community. For these and many other reasons, our YMCA association is widely known and respected throughout the greater Chattanooga area as a community leader.			
Vendor Website: https://www.ymcachattanooga.org/			
Vendor Services			
A. Stakeholder engagement: Support for districts in conducting meaningful consultation with a variety of stakeholder groups to obtain input on their priorities for district ESSER spending.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work: The YMCA of Metropolitan Chattanooga has developed a strong relationship with 3 school districts: Cleveland City Schools, Bradley County Department of Education and Hamilton County Department of Education over the past 50 years. The YMCA has accomplished these relationships through intentional and joint partnerships through our Memorandum of Understanding documents, shared strategic planning and on-going evaluations of both parties' priorities. Some of these priorities are; serving children through tutoring program, providing out-of-school time programming, healthy meals, S.T.E.A.M and our intervention and prevention initiative, Youth Community Action Program (YCAP.) The YMCA accomplishes these goals through convening other stakeholders and agencies to support our school districts such as Chatta 2.0, United Way, Out-of-School Time Alliance and other supportive agencies. The YMCA has a formal partnership with Helen Ross McNabb to support both the student, parents/guardians and the whole family with counseling and support services.	
B. ESSER strategic plan facilitation and drafting: Support for districts in bringing together leadership teams (and other stakeholders as desired) to engage in strategic planning to create a multi-year vision and plan for cohesive ESSER spending that is aimed at moving student achievement forward. This support could also include assistance drafting, revising, and updating district ESSER plans.			
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Brief description of services offered and prior experience in this work: The YMCA of Metropolitan Chattanooga co-chairs the Out of Schooltime Alliance under Chatta 2.0. The OSA Leadership team convenes other providers with school administrators to develop a 3-year strategic plan with goals, objectives, outcomes and shared data. The YMCA is strategic partner	

	<p>with Cleveland City Schools, Bradley County Department of Education and Hamilton County Department of Education in developing strategies that address learning loss, academic support, social & emotional development, intervention and prevention support and healthy living programs for youth. One of the ways we accomplish supporting our school districts strategic plan is by serving on External advisory board for all federally funded programs through school systems and through our Out-of-Schooltime Alliance and our constant communication with administrations and local schools. Our goal is to support our local school districts to accomplish their goals for students, families, schools and the districts as a whole.</p>
<p>C. Planning for data collection and monitoring: Based on existing state and federal guidance, support districts in creating plans for data collection related to ESSER plans and ongoing monitoring of implementation. This support could also include the initial launch and implementation of data collection and monitoring routines.</p>	
<p>Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: The YMCA of Metropolitan Chattanooga demonstrates our commitment to our 3 local school districts through a shared Memorandum of Understanding that clearly identifies our shared goals, objectives, outcomes and output data requirements. Our MOUs clearly identifies that the YMCA will provide data through the Power scholars portal to school systems, continuous monitoring of the programs and services and a shared evaluation of the programs/services quality and success.</p>
<p>D. District-wide programmatic planning and implementation support for programs funded by district and state ESSER funds: Supports for districts in designing and implementing ESSER-funded academic supports for students, and mental health supports for students and staff. Supports could include assistance in designing and implementing work related to department ESSER priorities.</p>	
<p>Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Brief description of services offered and prior experience in this work: Summer 2021 the YMCA supported 3 learning loss bridge camps (reach) governor summer learning centers in partnership with Cleveland, Hamilton and Bradley County Schools. The YMCA worked alongside the school district to develop the bridge camps, co-location model and recruitment for the Summer Reach programs. The YMCA provides healthy and nutritious meals for more than 57 after school sites, over 70 summer program sites, and is one of the largest YMCA's End Child Hunger programs in the country. The YMCA works directly with each districts Department of School Nutrition to serve all students with breakfast, lunch, snacks, supper and weekend meals. The YMCA End Child Hunger program supports summer learning loss, STEM, social-emotional development and physical activity.</p>

E. Planning and implementation support for the TN ALL Corps tutoring program: Supports for districts in designing a three-year tutoring program as part of district participation in the TN ALL Corps. Supports could include initial planning and design, as well as execution and implementation through the first two years.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: The YMCA of Metropolitan Chattanooga is positioned with the school districts to provide opportunities and support for the TN All Corps tutoring program. The YMCA and the school districts, work strategically together to identify students who need this high-level academic support to reduce learning loss, demonstrate learning gains and help students reach their full potential. The YMCA has experience through the Haslam Foundation and it's Tennessee Tutor program to implement a tutoring program to accomplish the same goals as TN All Corps Tutoring.
F. Other supports as requested by the district: Supports could include deeper implementation support, or other supports to the district in creating and implementing a successful multi-year ESSER plan that leads to improved student outcomes and supports federal reporting and monitoring of progress.	
Does vendor offer this support? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Brief description of services offered and prior experience in this work: The YMCA of Metropolitan Chattanooga is a provider to help reduce truancy, suspension, improve behavior and increase learning gains through our Youth Community Action Program (YCAP.) The YMCA YCAP program works directly with the district by building strong relationships with individual school administrators and juvenile court systems to refer students to the YCAP program. YCAP has a 99% success rate in reducing truancy and behavior and 100% in increasing academic achievement. YCAP works in partnership with the school's development of IEP of these students, provides in home support to parents/guardians and will assist teachers with in classrooms support. The YMCA continues to provide safety around water programs for target populations through the Title One and 21st Century schools, teen leadership programs for all public schools (over 1000 students annually) and is part of the Community School collaborative with Northside Neighborhood House. The YMCA provides health and wellness programs for the school districts as requested by either the school district or individual schools.

ⁱ All funds are one-time and are expected to be obligated by September 30, 2022 (ESSER 1.0), 2023 (ESSER 2.0), and 2024 (ESSER 3.0).

ⁱⁱ A document outlining these expectations is available here: https://www.tn.gov/content/dam/tn/education/esser-planning-resources/ESSER%20Planning%20Overview_May%202021.pdf